Using MOOCs to Debunk Climate Misinformation in a Global Classroom

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FACT

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imate change impacts

igriculture through extreme

MOOCs (Massive Open Online Courses) are a powerful way to educate a large, diverse audience. The MOOC "Making Sense of Climate Science Denial" applies misconception-based learning and psychological principles in videos debunking the most common myths about climate change. As well as teaching fundamental climate science, the course explains the psychology of climate science denial and the most effective techniques for responding to misinformation. This interdisciplinary online course has had over 35,000 enrolments from over 180 countries. A number of enrolled students were secondary and tertiary educators, who adopted the course content in their own classes.

Structure of an Effective Debunking

All debunking lectures (see right for examples) adopted the fact-myth-fallacy format.

Replace the myth with a factual alternative. Ideally, your fact needs to be more compelling and memorable than the myth.



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MYTH

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ng global warming."

"It's cold outside, so global warming must have stopped."

warming doesn't mean no more cold weather, just fewer cold days

only natural CO₂ emissions and ig-

natter that CO₂ is 'just' a trace

FALLACIES

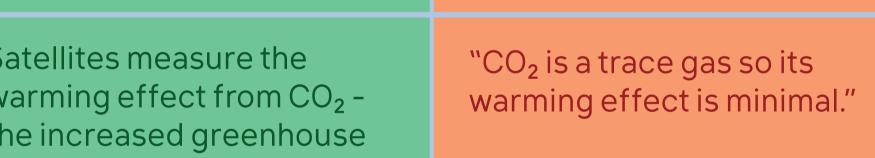
body of evidence for

FALLACIES

FALLACIES

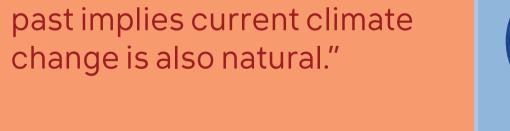
MYTH **FACT**

'Human CO₂ emissions are



MYTH

past implies current climat



mate change actually sends the

FALLACIES

"Climate models and the IPCC are alarmist." rather than exagerate cli-

at a few examples where the IPCC verestimated climate change, ignoring the much larger number of examples of underestimation.

FALLACIES

Cherry picking: selectively looks

MYTH **FACT**

"CO₂ is plant food."

"Global warming is good."



ing and ignoring the overwhelming number of bad impacts. Oversimplification: CO₂ ertilisation is just one factor

Cherry picking: this focuses on a

ew good impacts of global warm-

affecting plant growth. The full picture shows that negative impacts outweigh benefits.

FACT





MYTH/MISCONCEPTION

Warn people before mentioning the myth so they're cognitively on guard.

FALLACY

Explain the technique used by the myth to distort the fact using the five characteristics of science denial.







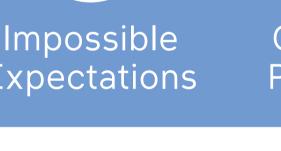






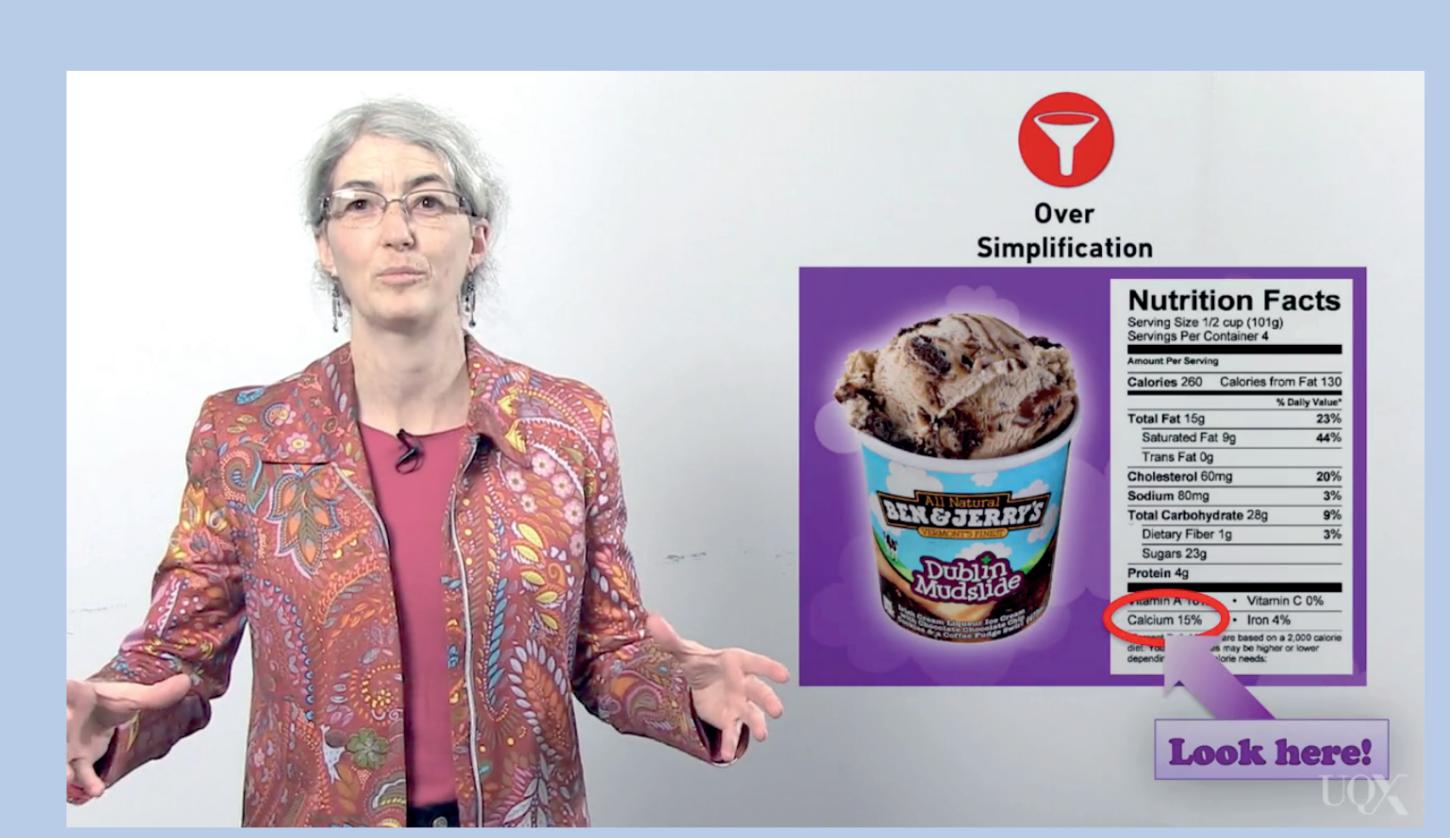






Video Lectures

Youtube videos (around 7 minutes long) explain the basics of climate science while debunking common myths about climate change.



sks.to/denial101x

Expert Interviews

Interviews with leading scientists & communicators complement video lectures with more in-depth details.



Interactive Exercises

Online activities allow students to interact directly with climate and psychological data.

