

Liceo Scientifico Galilei - Trieste

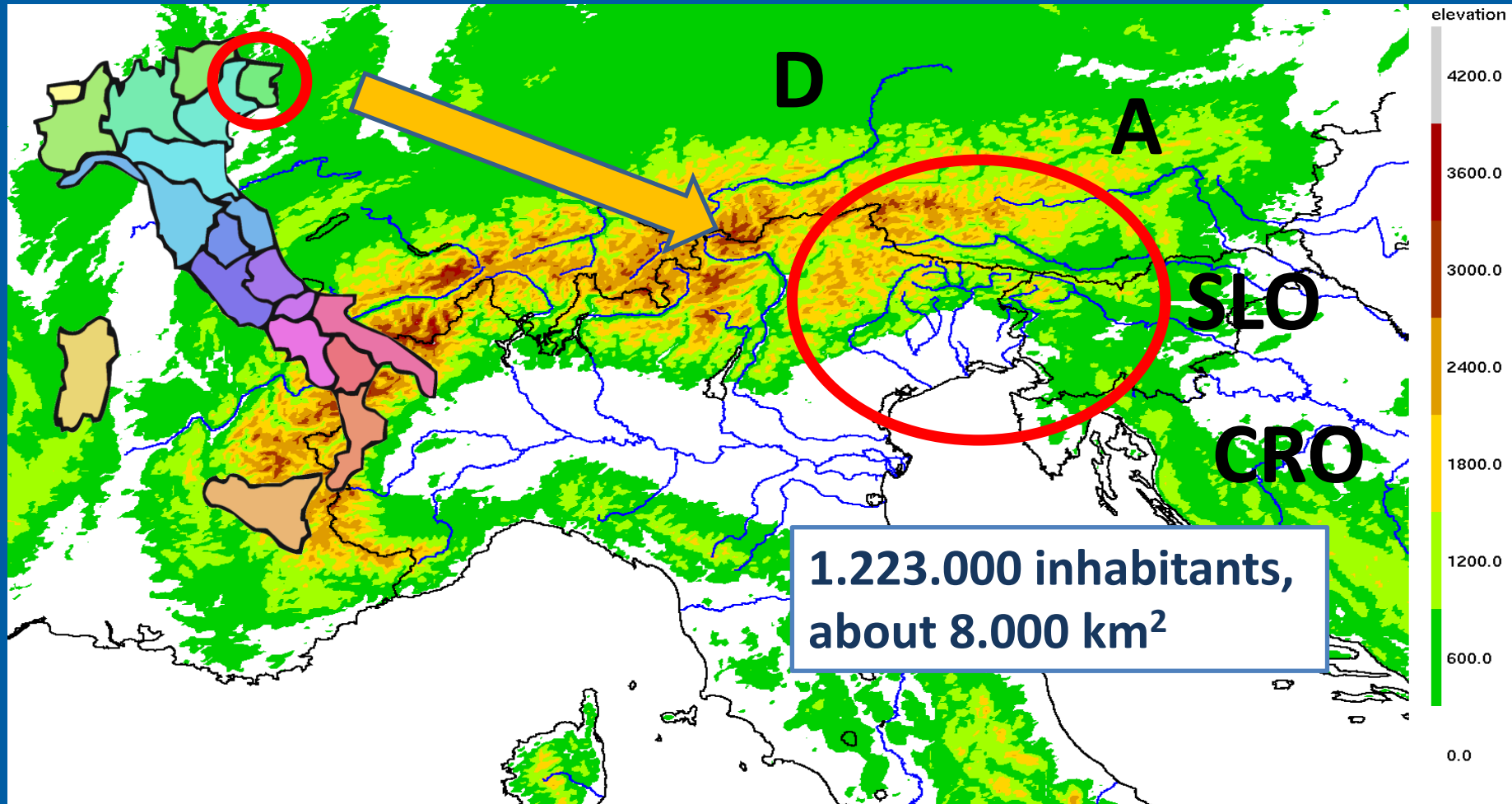
STRONG WIND EVENTS, TRADITIONAL BUILDING SOLUTIONS, ADAPTATION TO CLIMATE CHANGE: LEARNING FROM THE PAST TO EDUCATE FOR THE FUTURE

F. Flapp, S. Nordio, ARPA FVG – OSMER
& S. Fumich + 27 students, Liceo S. G. Galilei (Trieste)
Italy

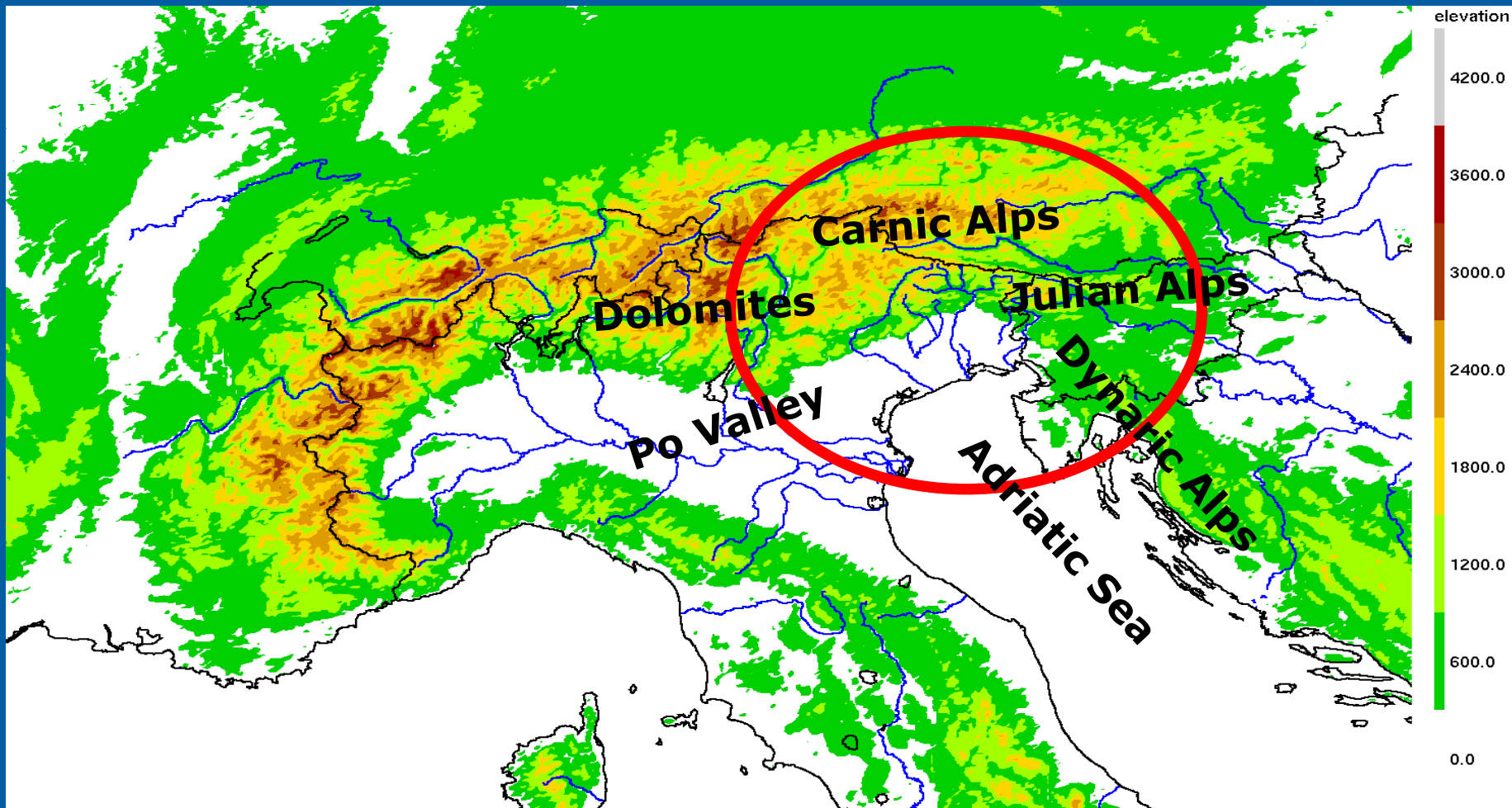


The context: Friuli Venezia Giulia - Italy

Friuli Venezia Giulia is a crossroads from several points of view:
Geographical - Climatological - Meteorological - Linguistic – Ethnical – Cultural

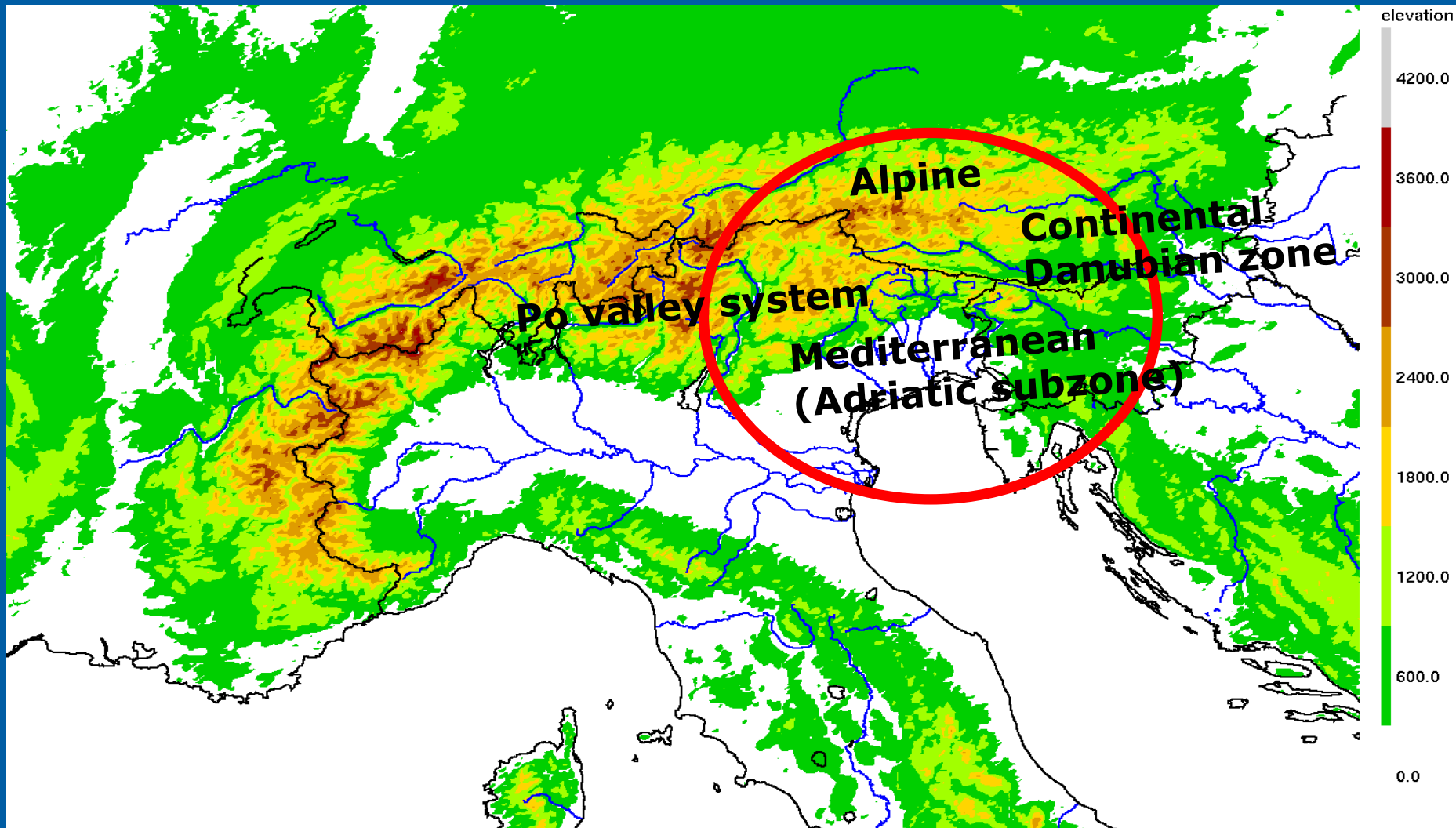


Geographical crossroads

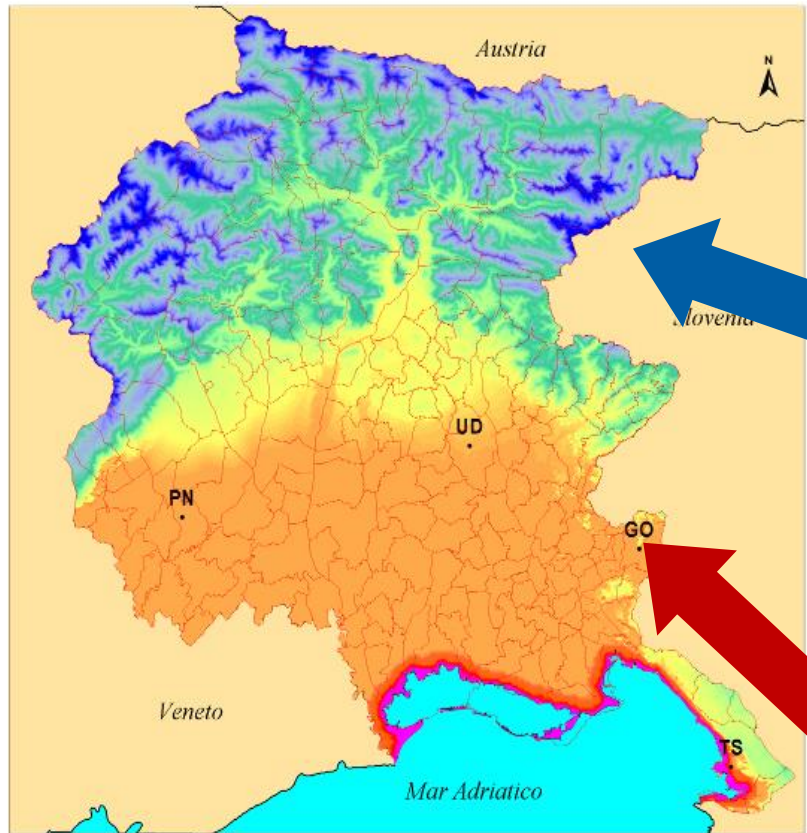


The context: Friuli Venezia Giulia region

Climatological crossroads



A wide range of climatic conditions



Yearly mean temperature



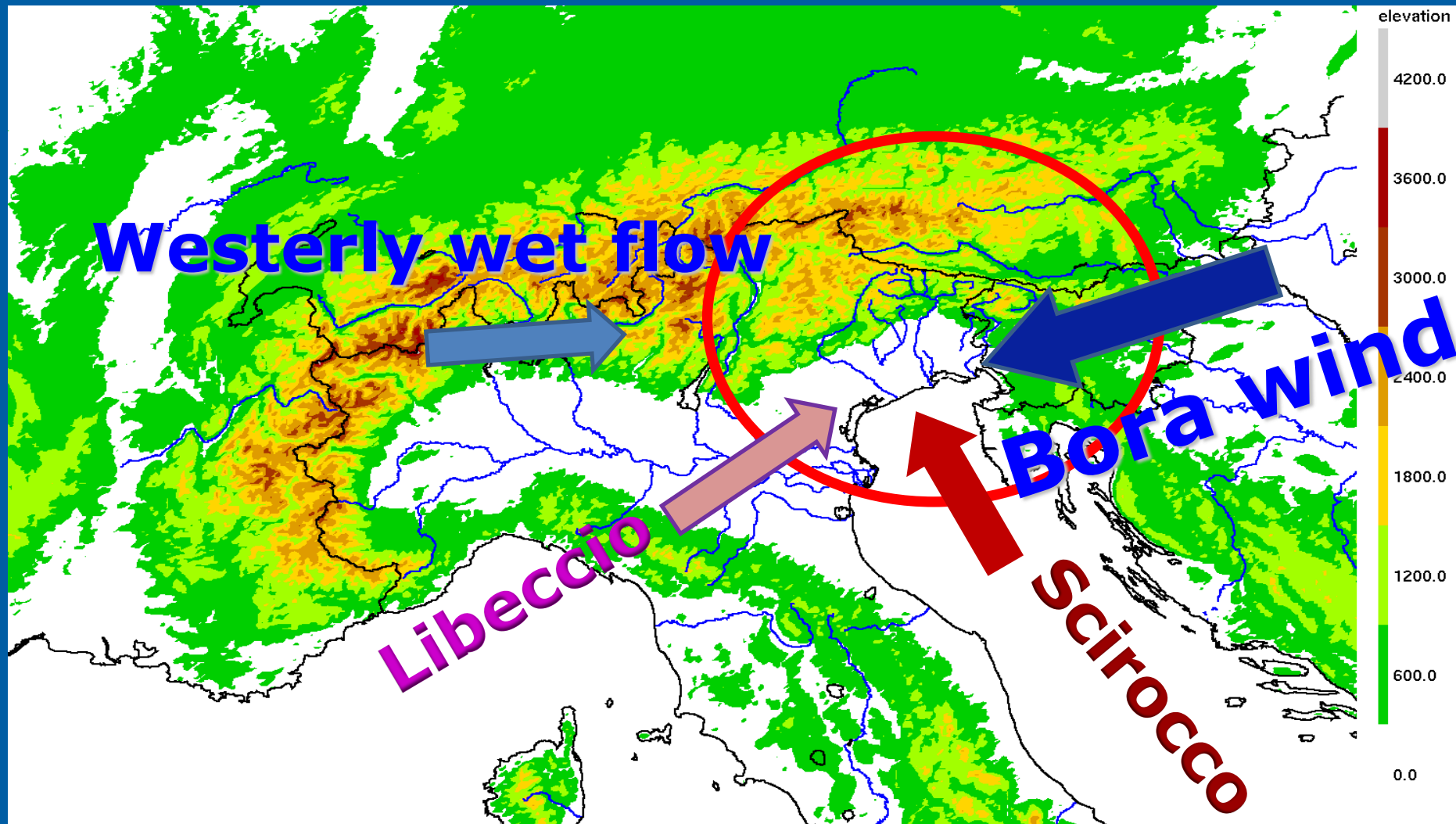
**Winter
record
-49°C**
(Julian Alps
Slovenija, close
to the border)



**Summer
record
+ 40°C**
near Gorizia

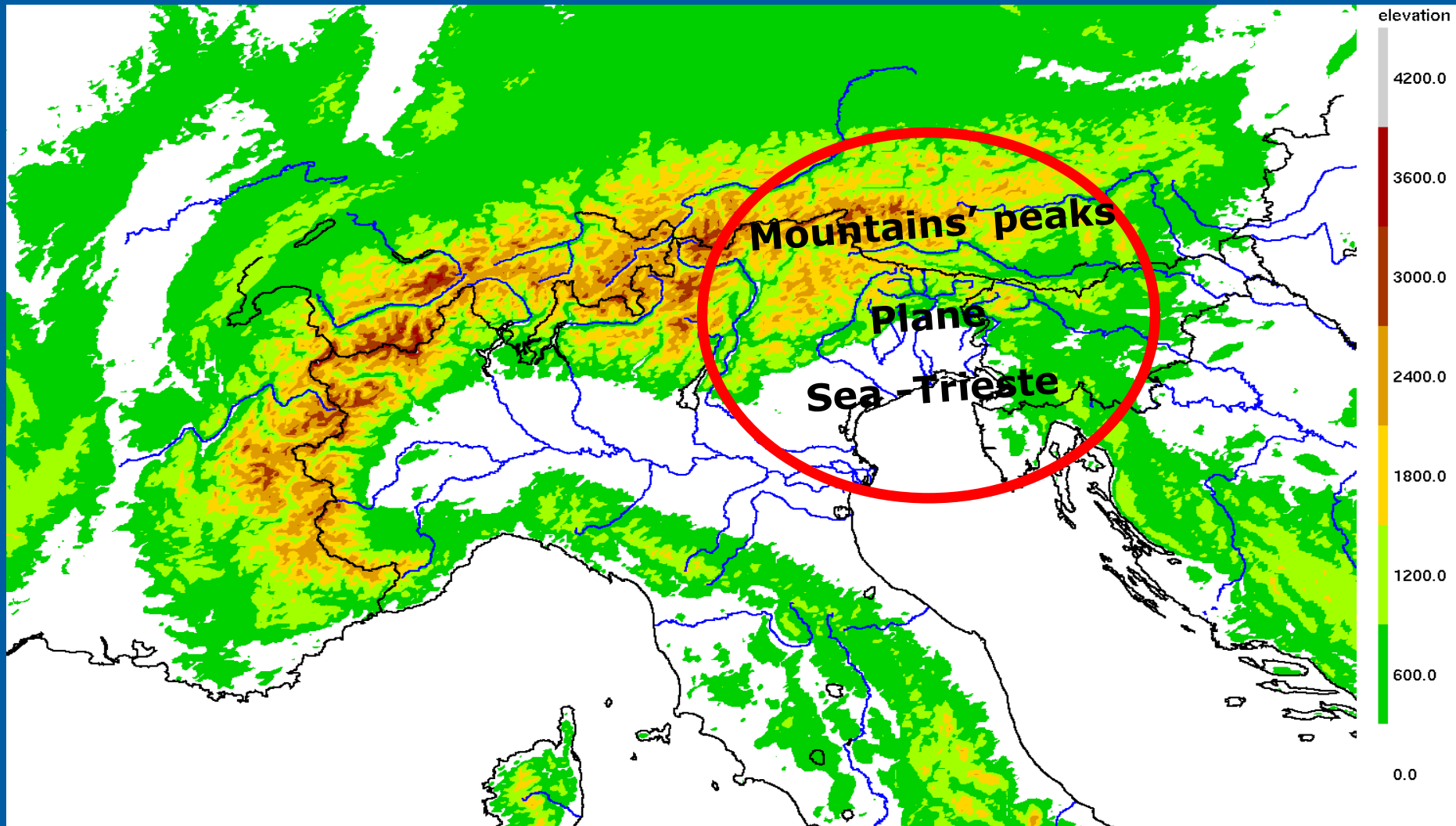


Meteorological crossroads



The wind in Friuli Venezia Giulia region

We'll see some climatological wind statistics, comparing winds at sea level (Trieste) and on mountains' peaks



wind expertise of Trieste

(see youtube: maltempo in Italia la bora a Trieste
Istituto Luce Cinecittà)



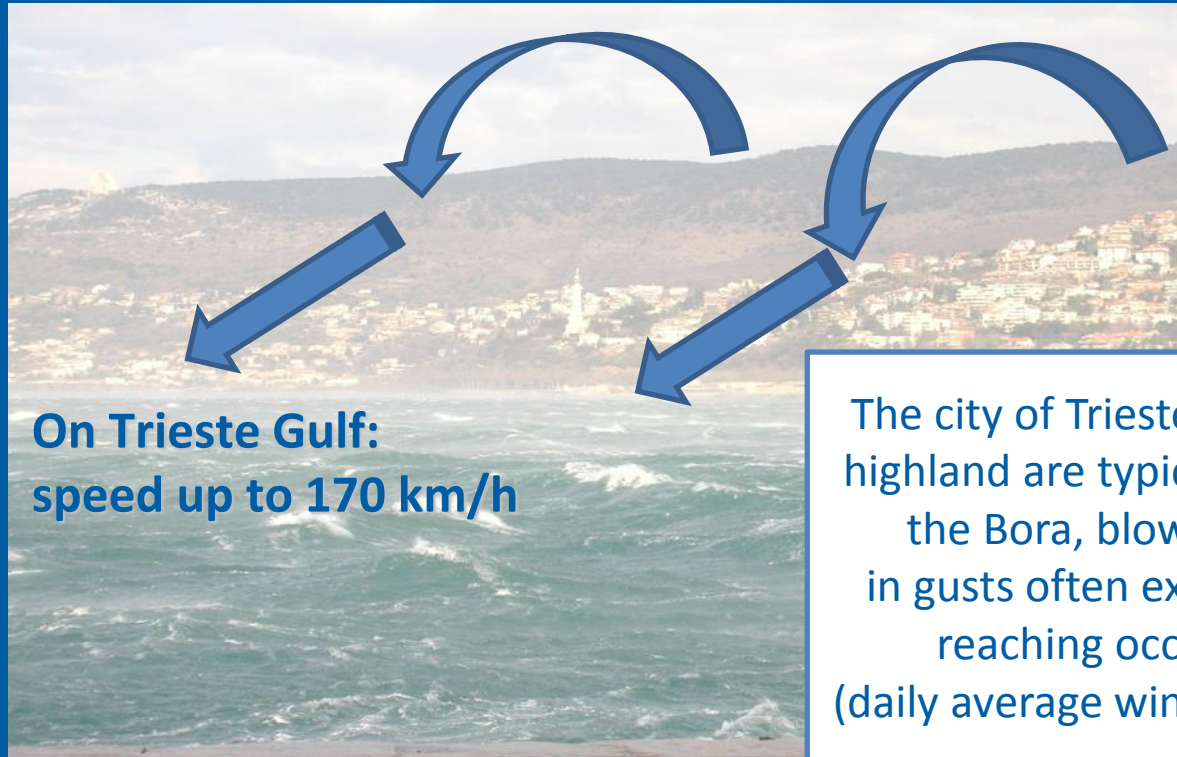
BARCOLANA®51

THE LARGEST REGATTA IN THE WORLD

TRIESTE 4TH - 13TH OCTOBER



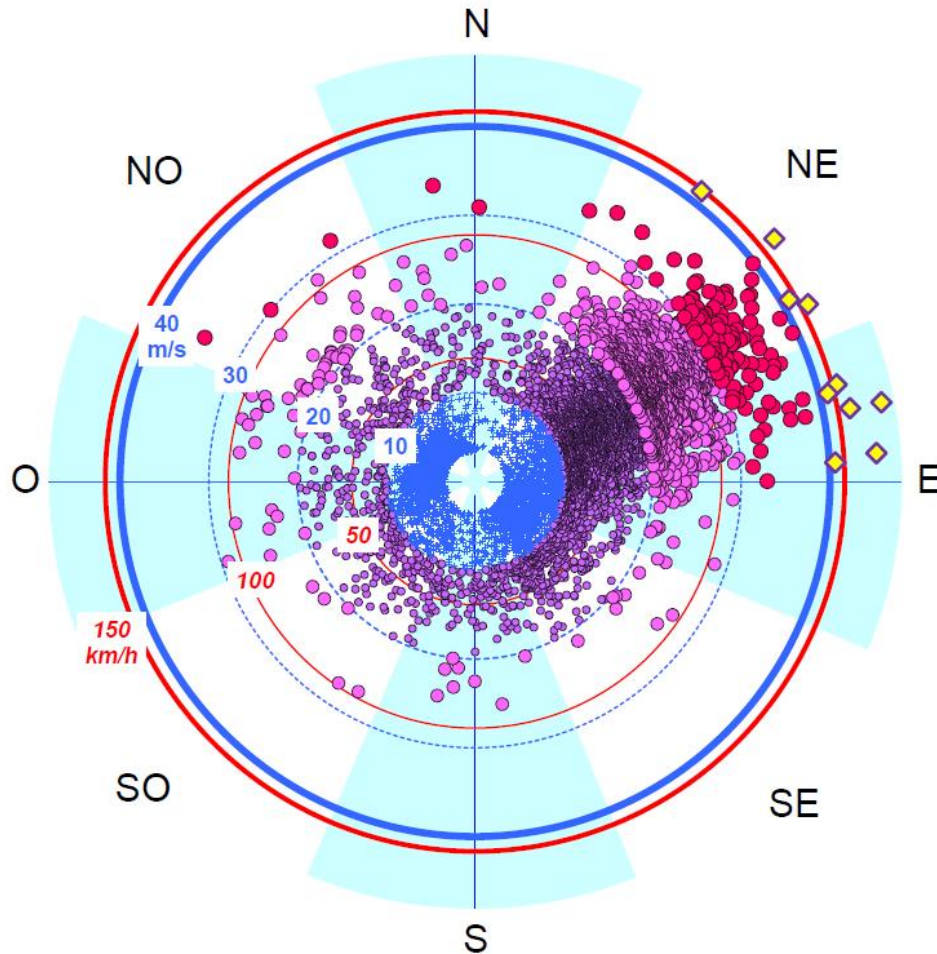
Bora wind in Trieste (winter)



The city of Trieste and the surrounding Carso highland are typically swept by a strong wind, the Bora, blowing from east-north-east in gusts often exceeding 110-120 km/h and reaching occasionally 160-170 km/h (daily average wind speed about 80-100 km/h)



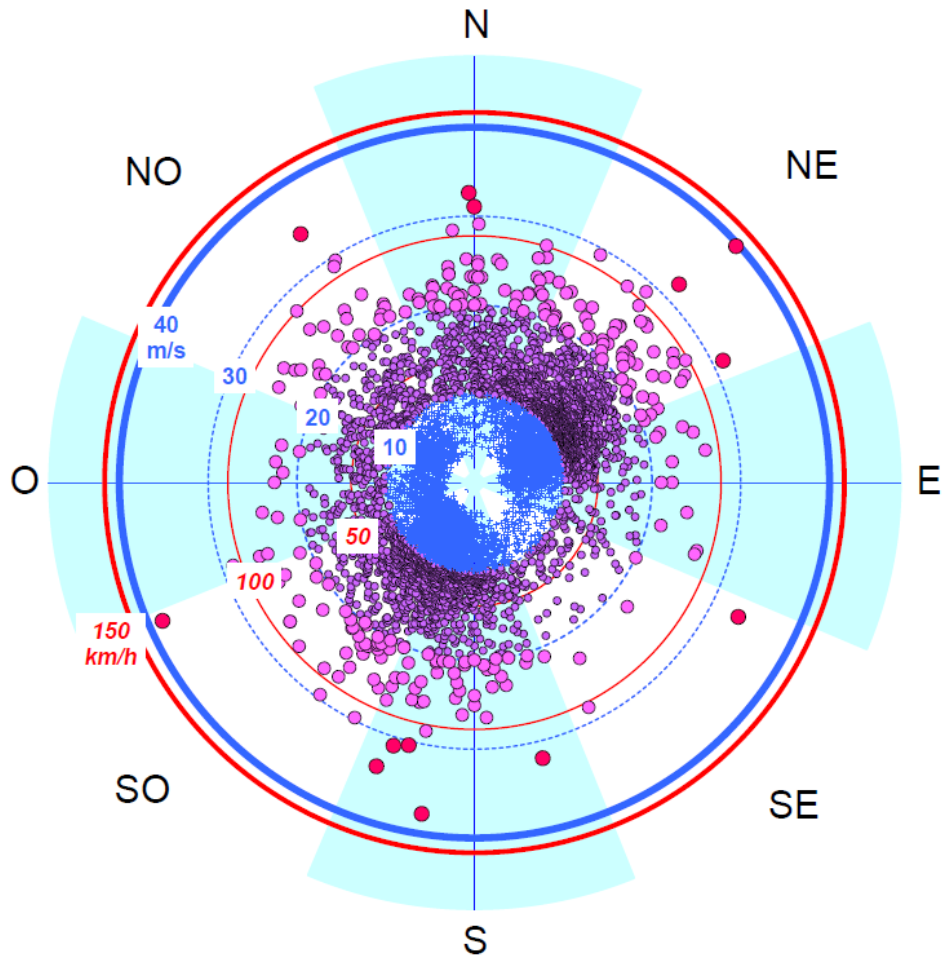
Wind gusts in Trieste: mostly Bora



**Maximum speed
wind gusts:
distribution
in the octants**

- + maximum daily gust 0.5-10 m/s
- maximum daily gust 10-20 m/s
- maximum daily gust 20-30 m/s
- maximum daily gust 30-40 m/s
- ◆ maximum daily gust over 40 m/s

Wind gusts at M. Zoncolan (1750 m msl)



**Maximum speed
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Is the wind changing?

Considering 1994-2018 statistics, there are some signs of change, both in Trieste and on mountains' peaks.

Daily mean wind speed: most of the highest values were recorded after 2010.

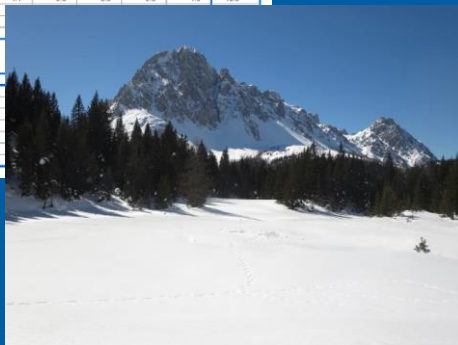
Daily maximum wind speed: return periods of very strong wind gusts events are getting shorter (in the last ten years about 3 events were recorded, which were previously expected to occur every 30-50 years)

m/s	gen	feb	mar	apr	mag	giu	lug	ago	set	ott	nov	dic	anno
1994				12.2	9.0							19.7	
1995	16.8	9.1	15.7	9.0	9.2	17.4	11.2	11.4	7.9	9.5	7.6	23.2	23.2
1996	15.8	16.1	14.4	14.6	8.9	12.0	9.2	10.6	13.6	12.9	9.5	18.5	18.5
1997	15.3	7.0	10.0	18.3	10.5	7.2	4.4	8.1	16.0	18.5	14.0	11.9	18.5
1998	15.1	17.0	10.2	7.8	10.4	7.7	9.7	15.3	8.5	11.1	20.4	18.5	20.4
1999	7.8	15.3	10.2	14.1	11.5	10.1	10.8	12.7	7.1	14.4	17.5	16.2	17.5
2000	12.1	7.3	5.8	5.3	8.9	11.1	8.0	9.9	7.4	11.9	9.5	13.0	13.0
2001	19.0	13.7	15.2	11.1	8.2	9.5	8.6	14.4	8.8	5.3	17.3	19.6	19.6
2002	9.7	17.2	9.2	14.5	8.5	11.6	9.6	6.0	14.5	8.5	9.3	18.3	18.3
2003	19.3	18.8	9.1	15.6	11.8	14.4	4.7	9.4	9.0	11.7	12.0	12.7	19.3
2004	15.3	16.1	14.9	16.2	8.4	14.3	10.0	8.0	14.2	14.8	11.8	9.8	16.2
2005	16.2	10.9	11.7	21.9	9.7	8.3	7.3	10.3	19.5	14.8	14.3	16.4	21.0
2006	16.4	11.4	11.0	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	11.1	16.4
2007	10.9	7.8	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7	12.7
2008	8.3	8.6	19.8	19.8	19.8	19.8	19.8	19.8	19.8	19.8	19.8	19.8	19.8
2009	15.6	8.1	11.9	11.9	11.9	11.9	11.9	11.9	11.9	11.9	11.9	11.9	11.9
2010	13.0	13.7	15.2	11.1	8.2	9.5	8.6	14.4	8.8	5.3	17.3	19.6	19.6
2011	16.7	12.5	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
2012	15.5	22.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3	11.3
2013	14.0	14.8	18.8	18.8	18.8	18.8	18.8	18.8	18.8	18.8	18.8	18.8	18.8
2014	12.8	11.2	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3	13.3
2015	10.2	21.5	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0
2016	23.8	17.4	17.3	17.3	17.3	17.3	17.3	17.3	17.3	17.3	17.3	17.3	17.3
2017	14.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2018	10.8	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5	14.5
2019	15.2	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1	12.1



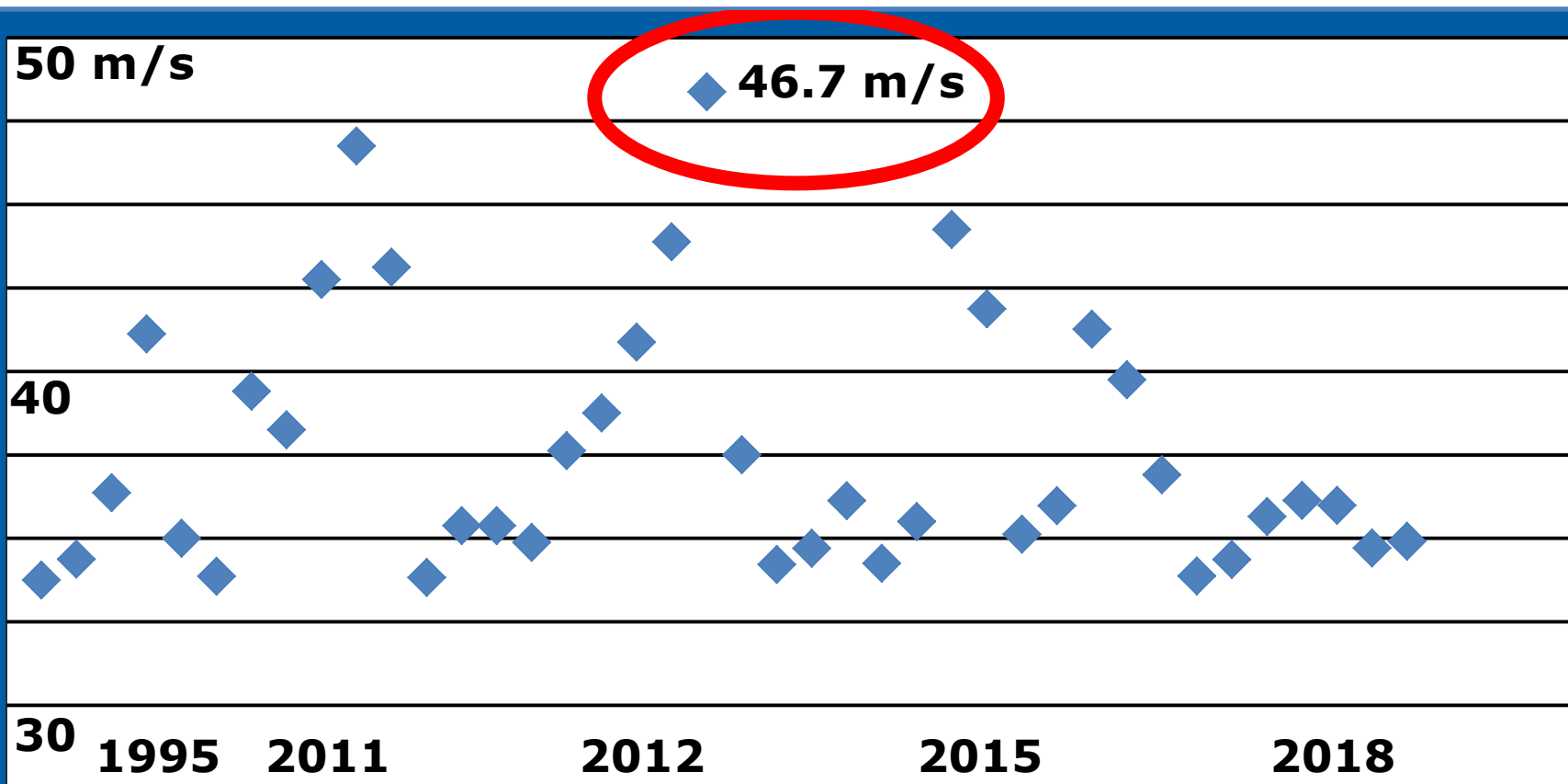
Statistiche	m/s	gen	feb	mar	apr	mag	giu	lug	ago	set	ott	nov	dic	anno
Media 1994-2019	9.5	9.1	9.5	8.6	7.1	6.9	6.2	6.4	7.7	8.9	9.1	9.3	13.1	
Min	5.1	5.4	6.3	6.6	4.7	3.8	4.4	4.1	5.8	3.9	5.3	4.6	10.9	
Max	16.7		14.9	12.0	9.8	10.8	9.7							
Dev.st	2.5	2.4	2.4	1.4	1.2	1.7	1.2							
Numero	24	23	23	23	23	22	24							

Percentili	m/s	gen	feb	mar	apr	mag	giu	lug
5%	5.8	5.8	5.8	5.8	5.5	4.2	4.5	
10%	6.6	6.2	7.2	6.6	5.7	5.2	4.9	
25%	8.0	7.2	7.7	6.2	5.8	5.6		
50%	9.3	8.7	8.8	7.4	7.3	6.6	6.2	
75%	11.0	9.9	11.2	8.0	8.0	8.2	6.4	
90%	12.3	13.2	12.7	10.1	8.9	8.9	7.7	
95%	12.9	14.4	14.3	11.6	9.3	9.3	8.2	



Variable intensity and increasing frequency of strong wind gusts in Trieste

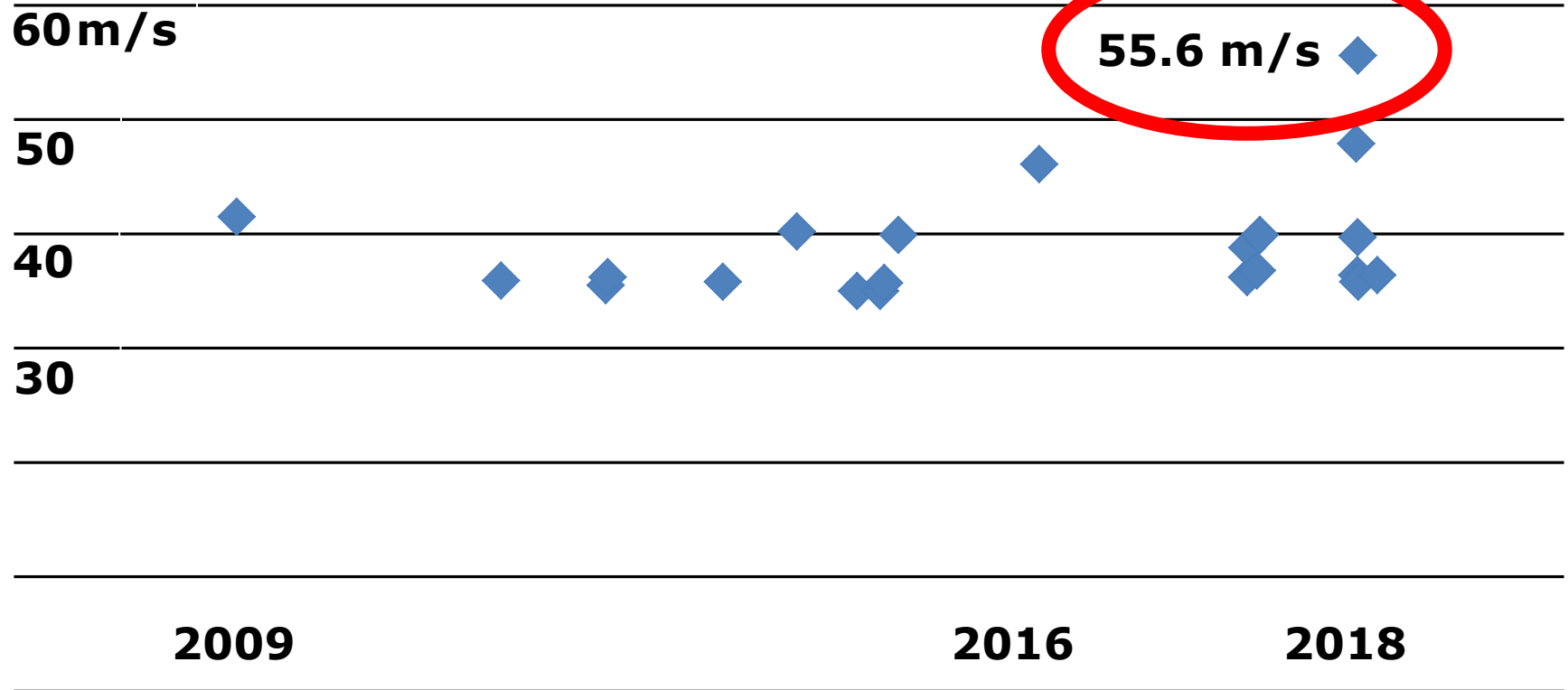
wind gusts over 35 m/s (24 years data)
at Trieste measuring station, sea level



40 events (mostly Bora wind), no significant trend for increasing values,
but increasing number of events: 13 from 1995 to 2011, 27 from 2012 to 2018)

Increasing frequency and intensity of strong wind gusts on mountain peaks

wind gusts over 35 m/s (10 years data)
at the top of Monte Rest, 1781 m msl



21 events (3 in 2015 1 in 2016, 2 in 2017, 8 in 2018)
Increasing events' number and increasing wind speed



..but near strong wind causes damages



Strong wind damages in Friuli Venezia Giulia

In recent years
there have been
particularly serious
and extended
wind damages



Educating to climate change in a local changing climate

Communication and education are
a key factor in climate change
mitigation and adaptation policies,
both on global and on a local scale



an institutional local organization in charge of
weather forecast and climate studies

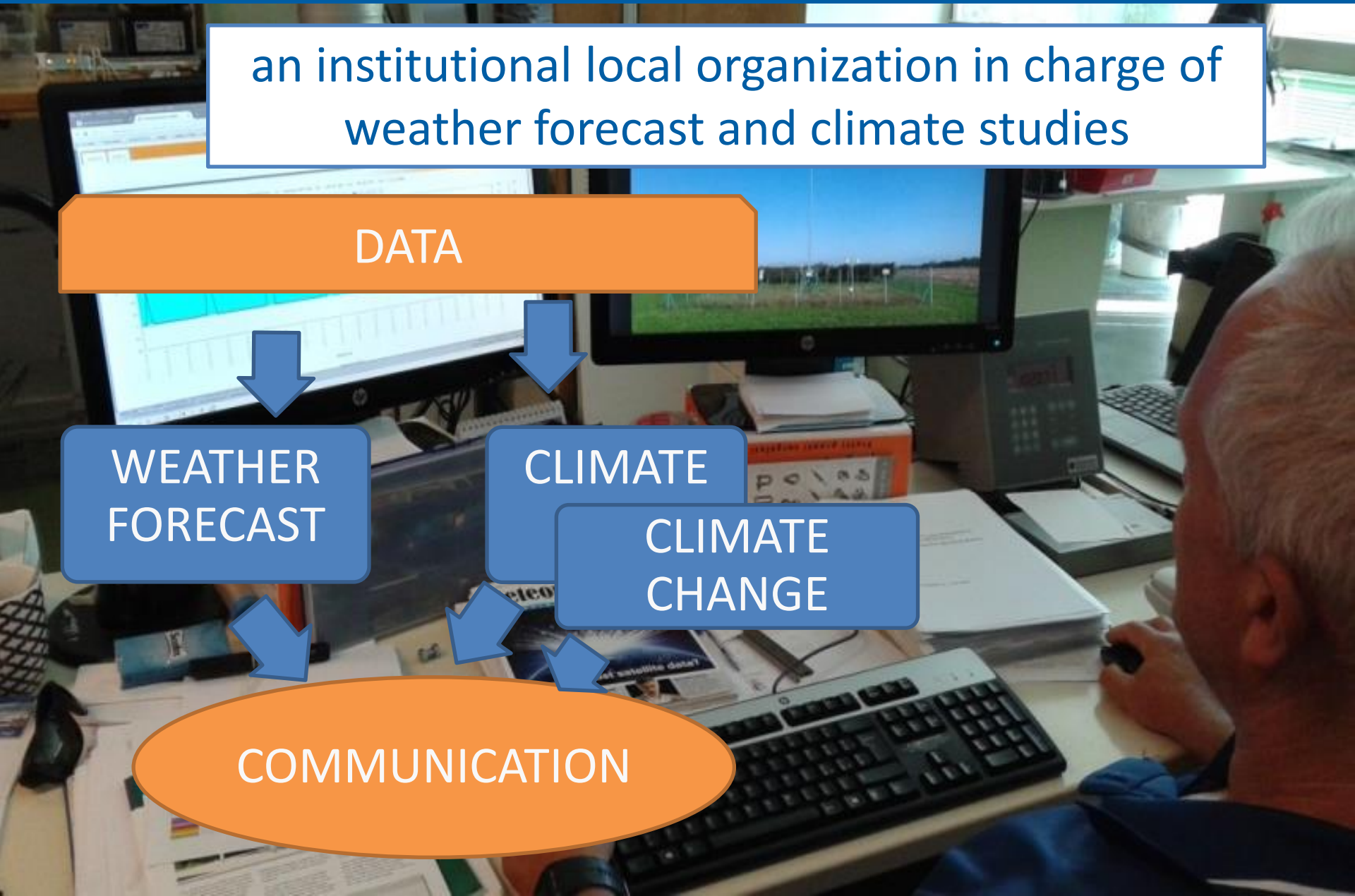
DATA

WEATHER
FORECAST

CLIMATE

CLIMATE
CHANGE

COMMUNICATION



25 years of weather and climate communication and education in Friuli Venezia Giulia

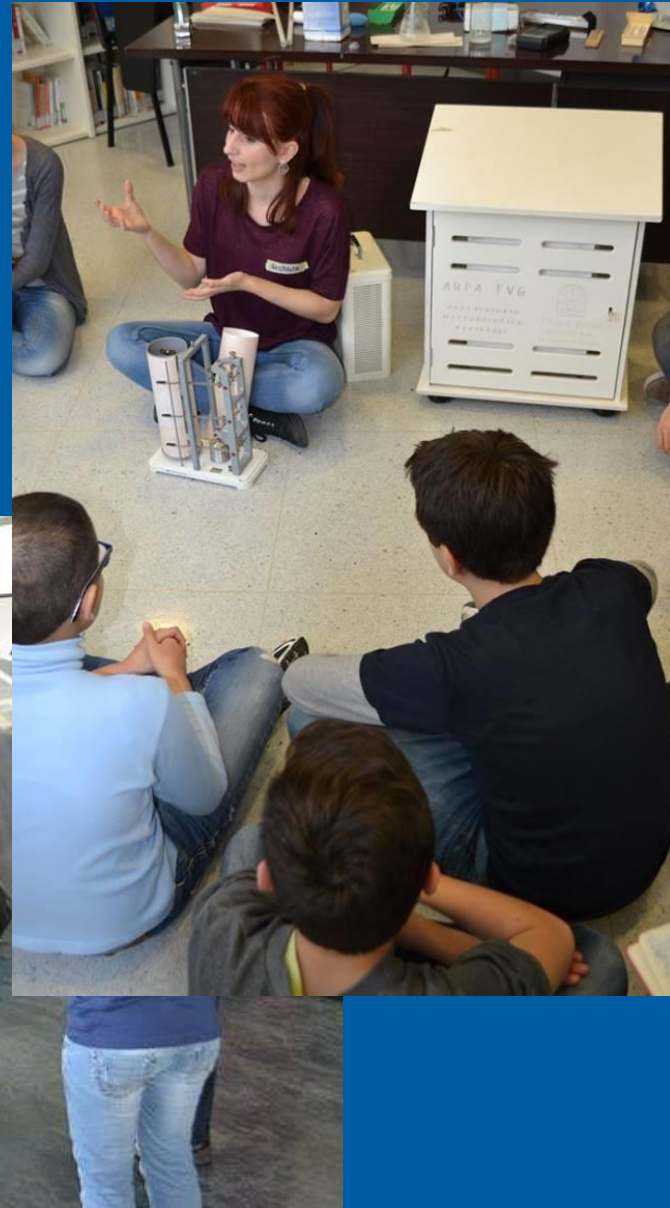
In Friuli Venezia Giulia
ARPA - OSMER
has been carrying out communication
and educational activities regarding
weather science and climate
since the early nineties.

These involve both
formal education and
informal education contexts



weather and climate education in schools

Besides usual “lessons”,
interactive educational experiences
(often involving peer-tutoring)
have been developed through
collaborations with local schools



Each year: WMO *World Meteorological Day* at Liceo «Galilei» in Trieste

Peer-tutoring experiences

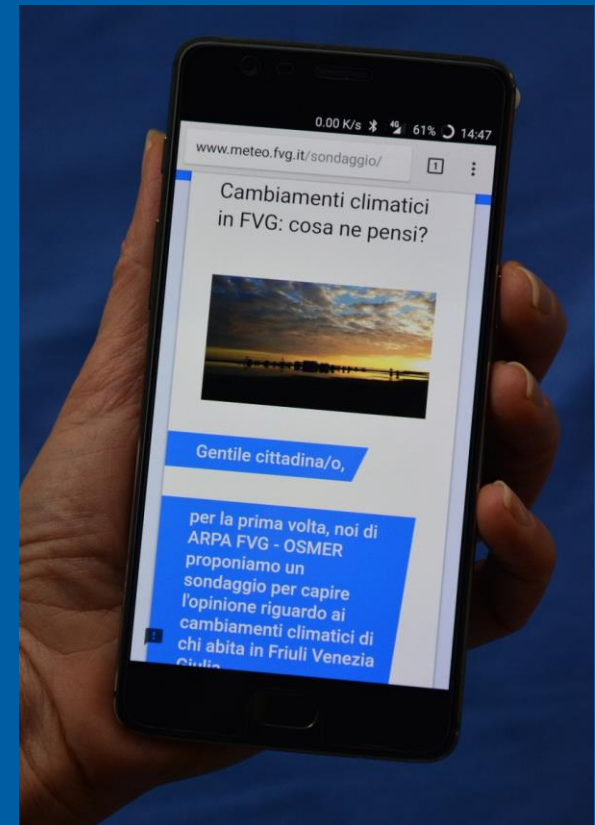
A group of volunteers (“older” students, 17-19 years old) act as tutors: after being trained in meteorology and climatology, they carry out hands-on exhibits about meteorological instruments (thermometer, hygrometer, barometer, anemometer, rain gages, etc.) and specific games, to better understand some concepts, like density of fluids and the greenhouse effect.



Investigating knowledge, perception and attitudes towards climate change among high school students

In 2018 a new educational
experience was carried out .

High school students of Liceo Galilei
(Trieste) were involved in promoting
an on-line survey
about climate change
among their peers.



The on-line survey among Liceo Galilei students: highlights



High school students (trained as “tutors”) were involved:

- in adapting a questionnaire that had previously been delivered to the general population;
- in promoting the survey among their peers.

“Operation survey” was supported by the school:

all teachers were informed and pupils were allowed to fill in the questionnaire during school hours

620 respondents answered the on-line questionnaire, which was kept as short and “attractive” as possible.

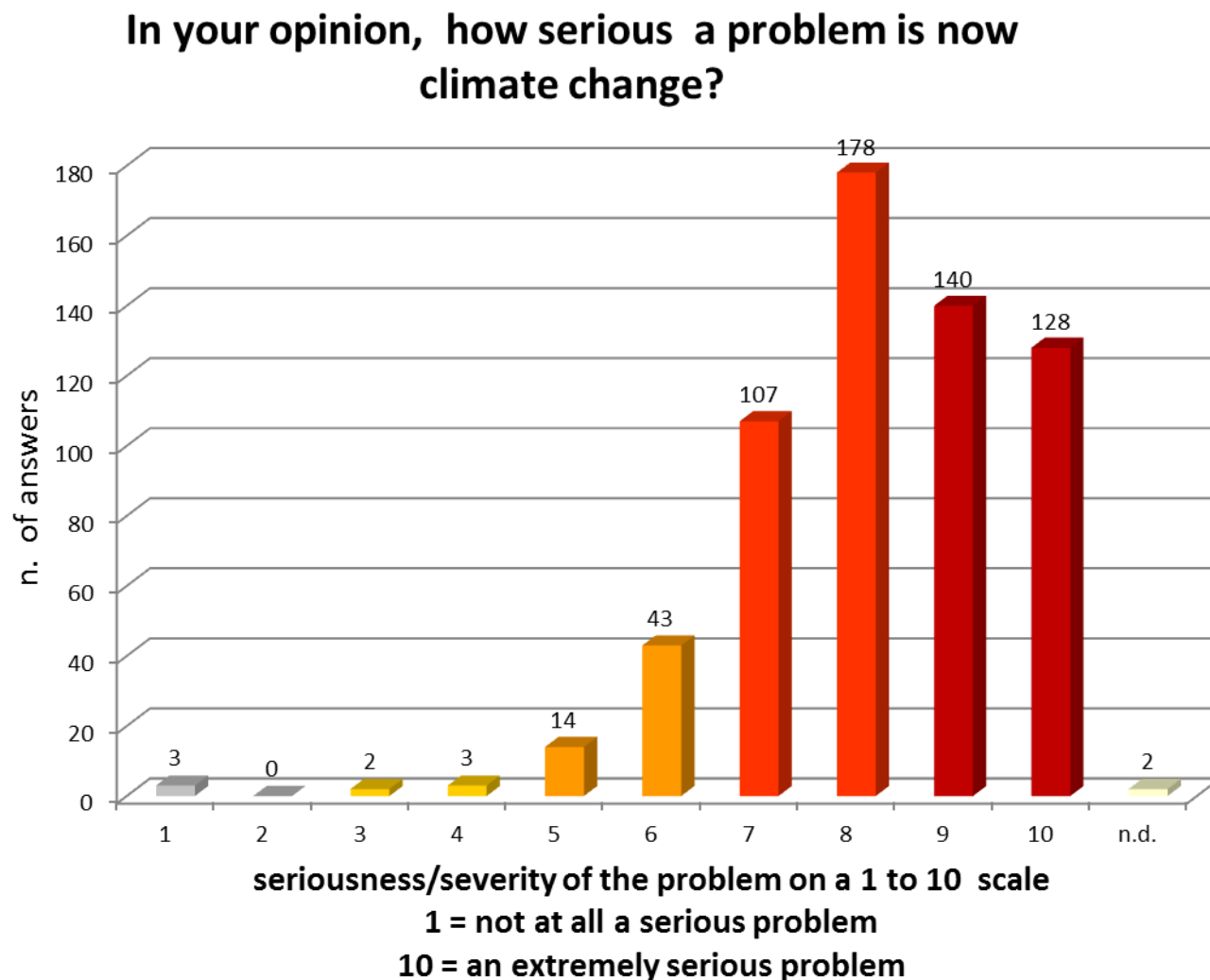
The **results:** interesting, presented at school during the 2019 WMO Day

Some results: SERIOUSNESS OF THE PROBLEM

seriousness/severity
of the problem
on a 1 to 10 scale

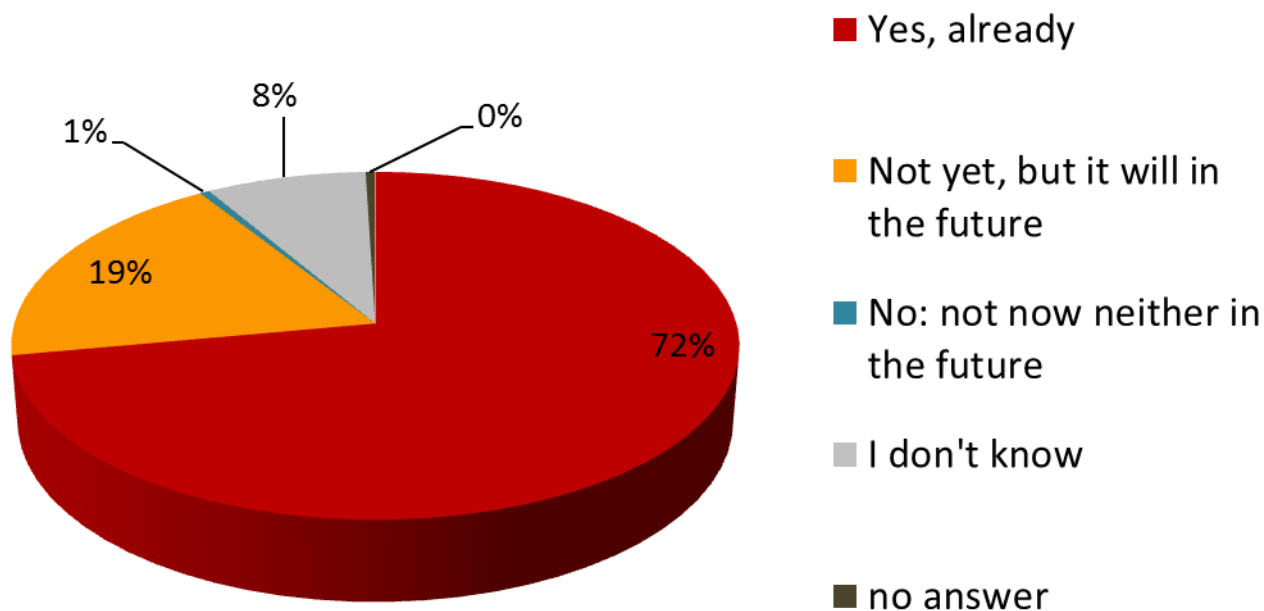
1 = not at all
a serious problem

10 = an extremely
serious problem



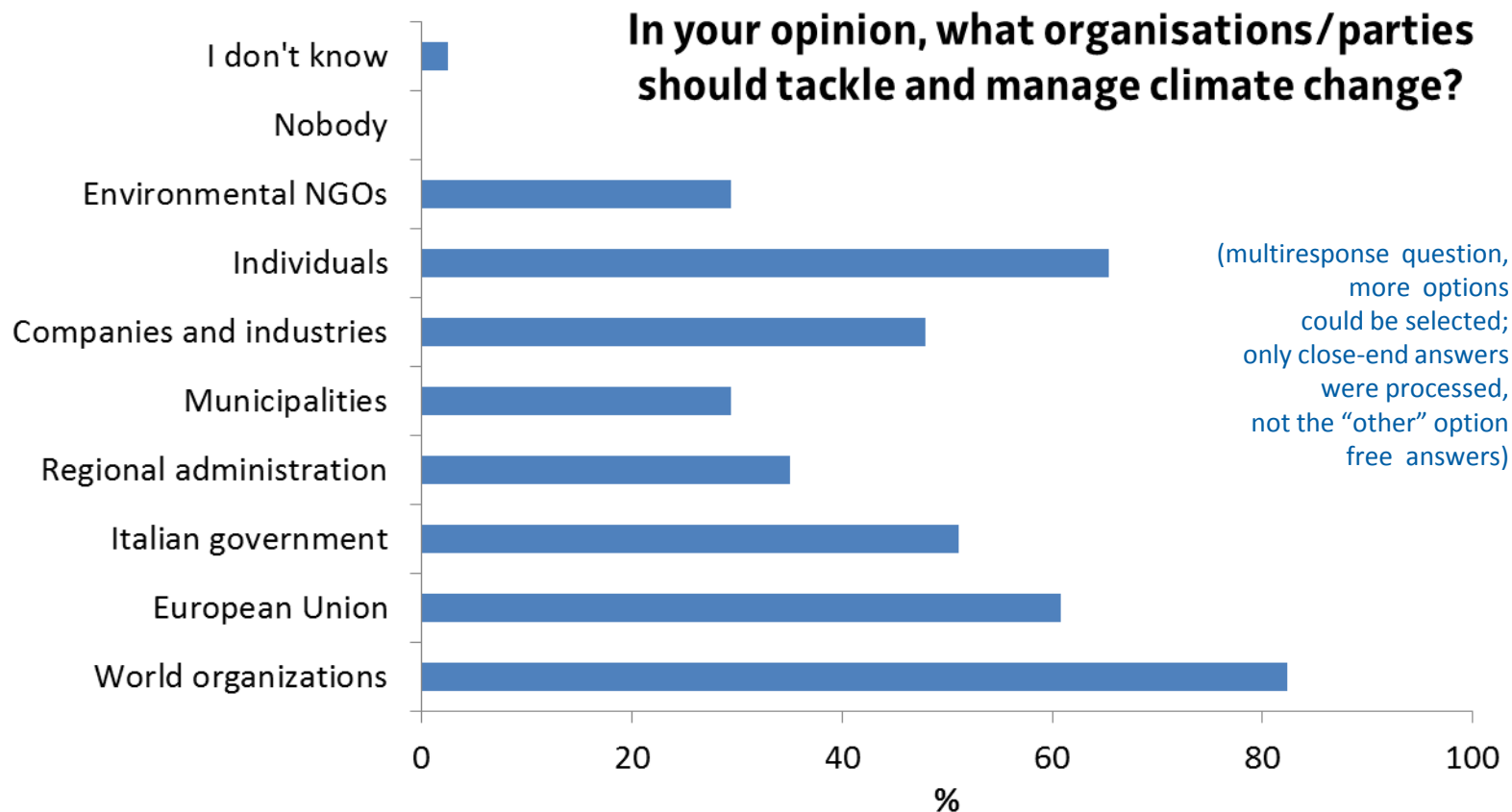
Some results: CLOSENESS OF THE ISSUE

**Do you think climate change is involving
our region too?**



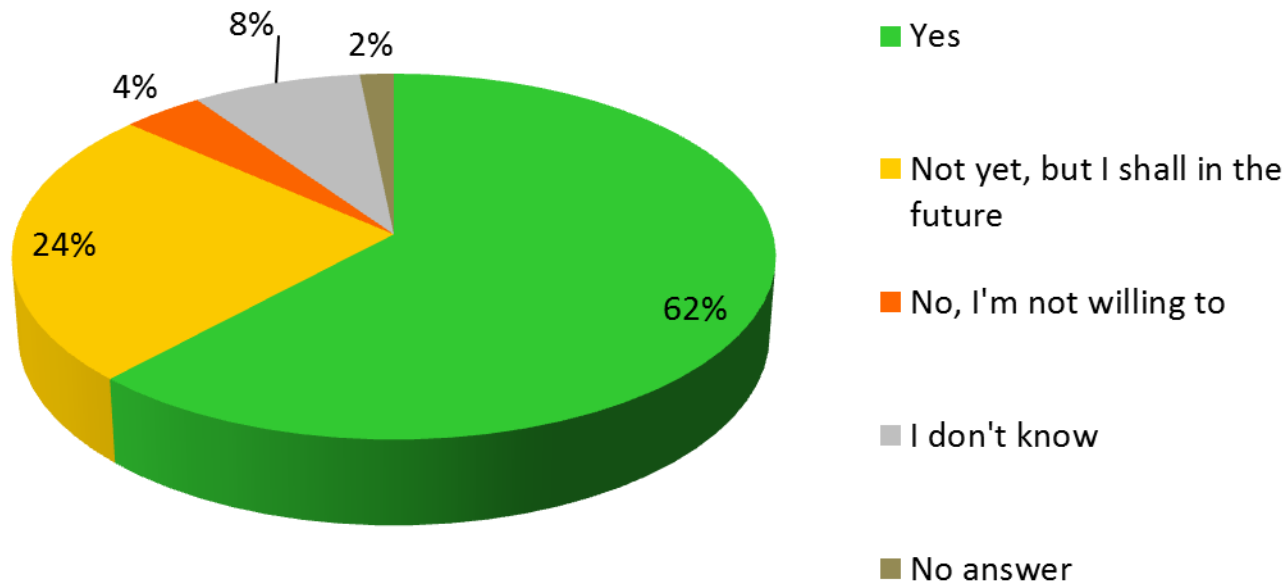
620 respondents

Some results: WHO SHOULD TACKLE THE ISSUE?



Some results: TAKING ACTION PERSONALLY

Are you personally trying to do something to mitigate the climate change?



620 respondents

A new educational experience in 2019: «Learning from the past, adapting to the future»

Liceo Galilei's students were involved
in educational activities about the wind and
in investigating traditional solutions to resist strong wind events



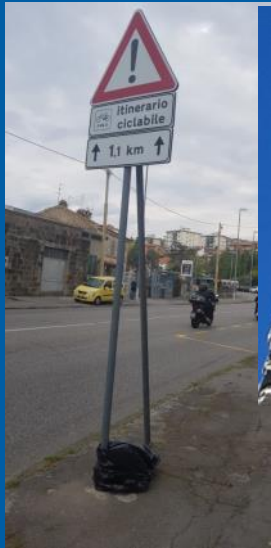
Bora Museum experience in Trieste

PROGETTO
BORA[®]
MUSEUM



Adapting to strong winds: lessons from the past in Trieste area

Over the centuries, people living in the area developed spontaneous architectures and building techniques in order to resist strong winds (mostly the Bora)



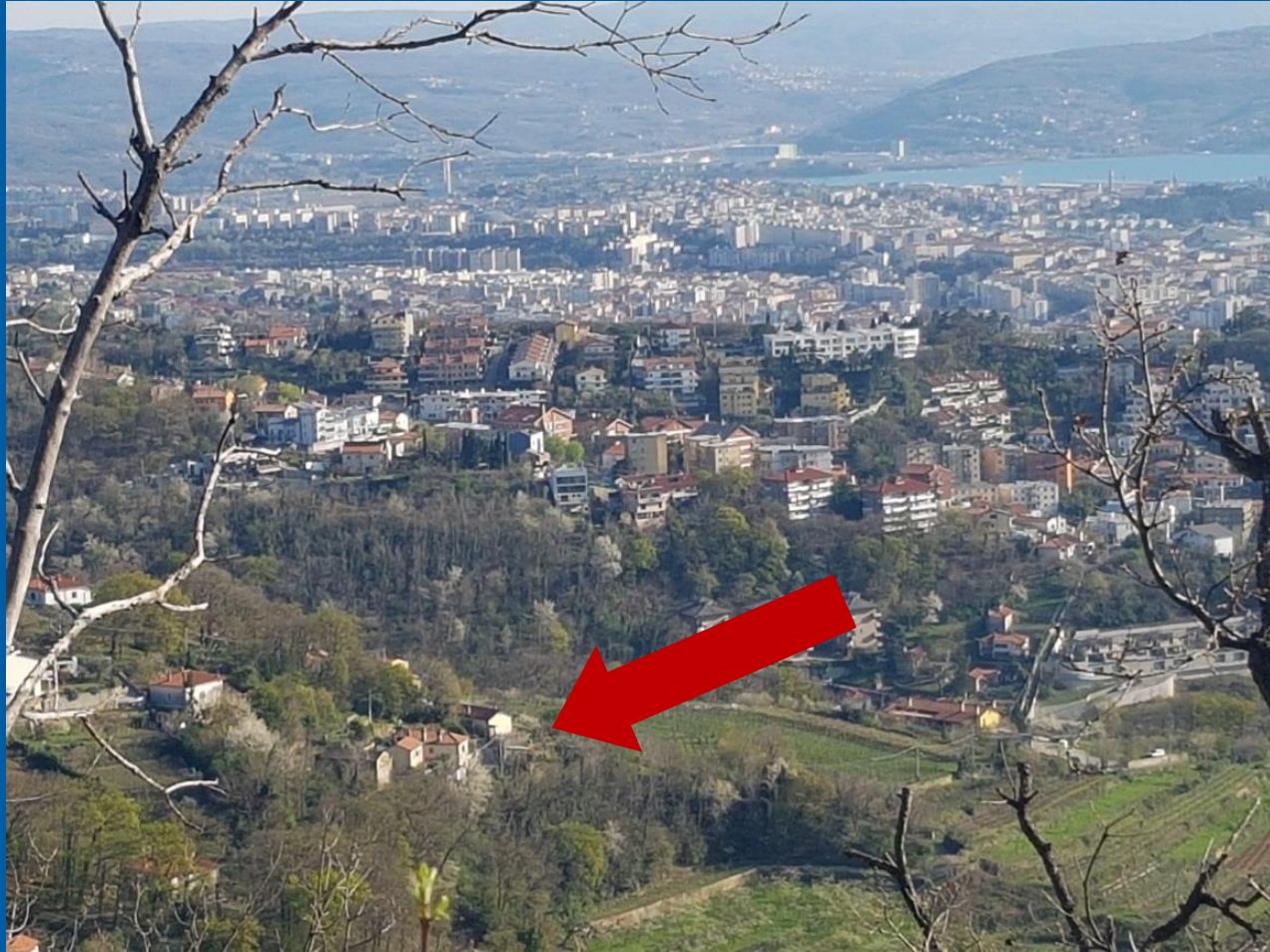
Harbour & buildings, technical solutions from the past:
roof protection, chimneypots, rain gutter, windows, handrails, road signs...

The Bora «door»

**Bora wind comes from east-northeast
through the lowest valico in the Alps**



Adaptation examples: old buildings and building sites



Old buildings were small and
building sites were sheltered from the strongest wind (Bora)

Adaptation examples: the harbour



The harbour's site is naturally sheltered from the Bora. Long sea walls protect it from sea winds and storm tides

Adaptation examples: old buildings



Stone roofs
and
stone gutters

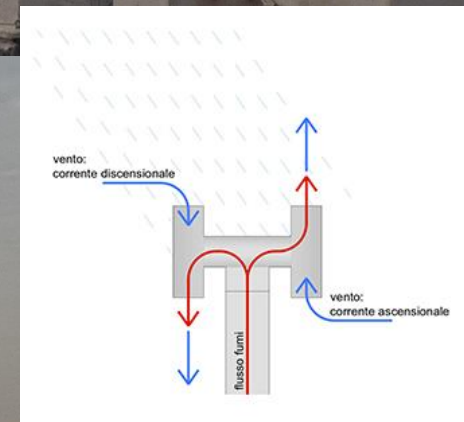
Adaptation examples: roofs protection



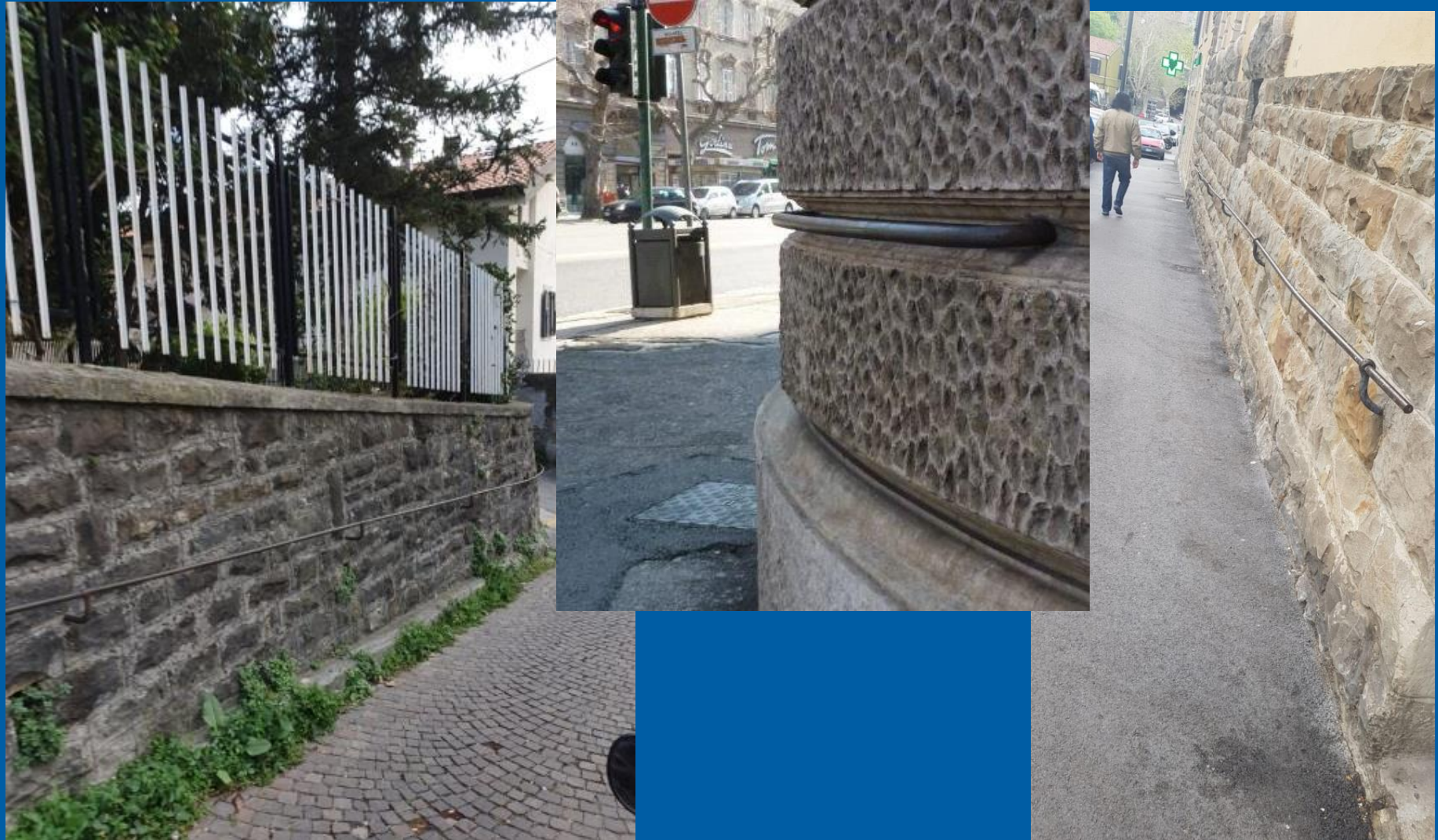
Stones on the tiles to prevent them
from being ripped off by the wind

Adaptation examples: chimneypots

“Trieste”
chimneypots are
designed to be
efficient in strong
wind conditions



Adaptation examples: street handrails help people during strong wind days



Adaptation examples: traffic lights and road signs

Road signs' supports are reinforced
and traffic lights are lower than usual
to resist strong wind gusts



Adaptation examples: reinforced road signs



Some remarks, so far

This experience is still in progress:

it is helping students to become aware of the importance of adapting to the local climate and, increasingly, to a changing climate.

Identifying adaptive solutions to resist strong wind events may provide cues for discussing possible adaptation measures that might be taken also in other areas, which in the past were not familiar with strong wind events

*"All that is not given or donated to young generation, is lost...
Give always; give a smile, an understanding, a pardon,
listening; our intelligence, our will, our availability; our
experiences, capabilities. Give: this is the word that can't give
us respite"*

Chiara Lubich

ARPA FVG - struttura OSMER e GRN
Osservatorio Meteorologico Regionale
Settore Meteo del CFD di Protezione Civile FVG
Via Natisone 43 (Jalmicco) - 33057 Palmanova (UD)
tel. +39 0432 926831

info@ meteo.fvg.it - www.meteo.fvg.it

Facebook, Twitter, You Tube, Vimeo: meteo.fvg



Liceo Scientifico Galilei - Trieste

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TOWARDS TRIESTE 2020
EUROSCIENCE OPEN FORUM

