

Geo-Wiki Citizen Science Campaigns

Recent experiences creating and sharing new reference
data sets on land cover and land use

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Novel Data Ecosystems for Sustainability (NODES)
Advancing Systems Analysis program (ASA)

International Institute for Applied Systems Analysis (IIASA)



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Geo-Wiki: Online Engagement Platform

- Visual interpretation of VHR satellite imagery
- Short, intensive crowdsourcing campaigns
- Large amounts of data in short time
- Clearly defined targets
- Land use and land cover changes

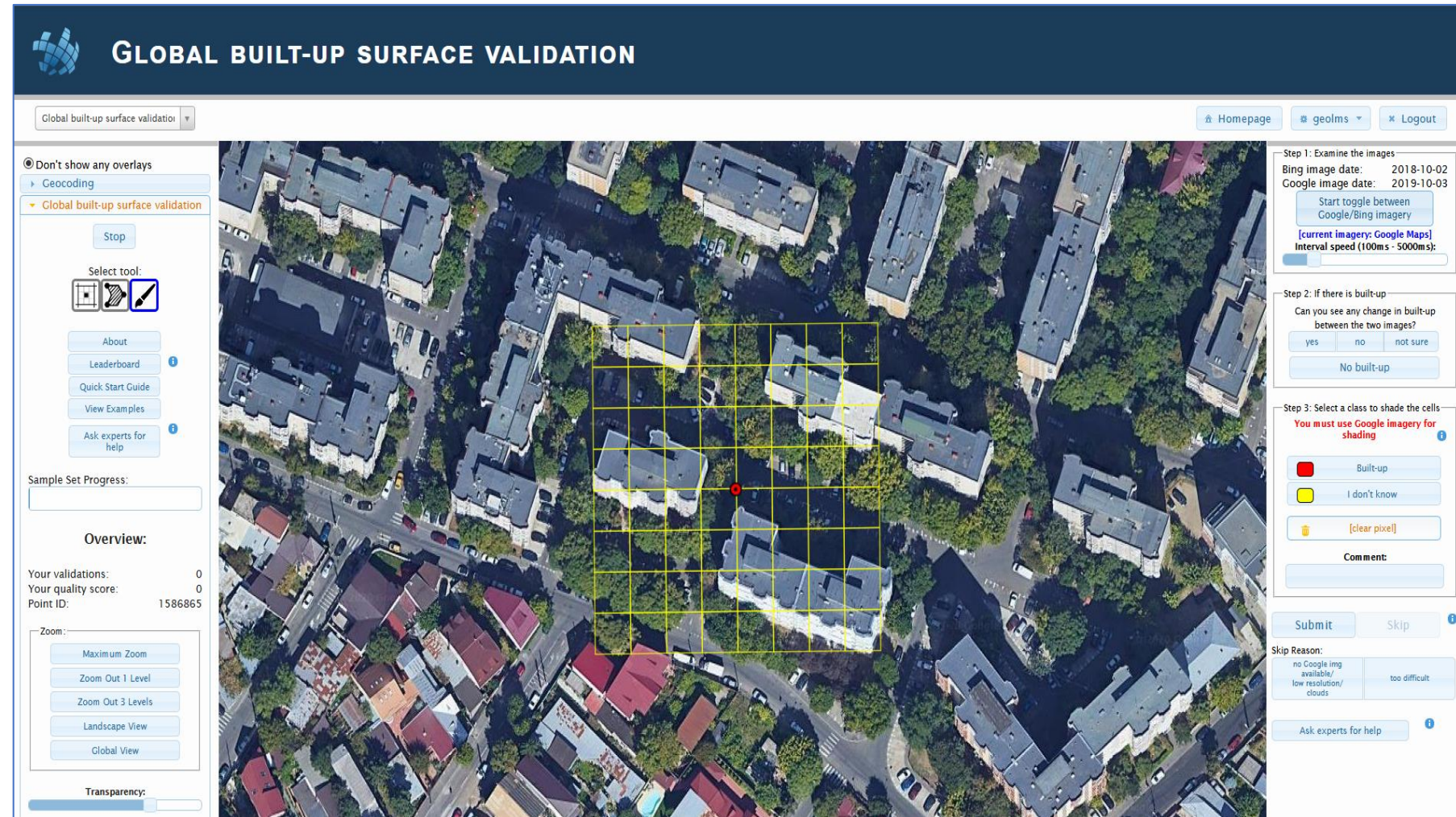
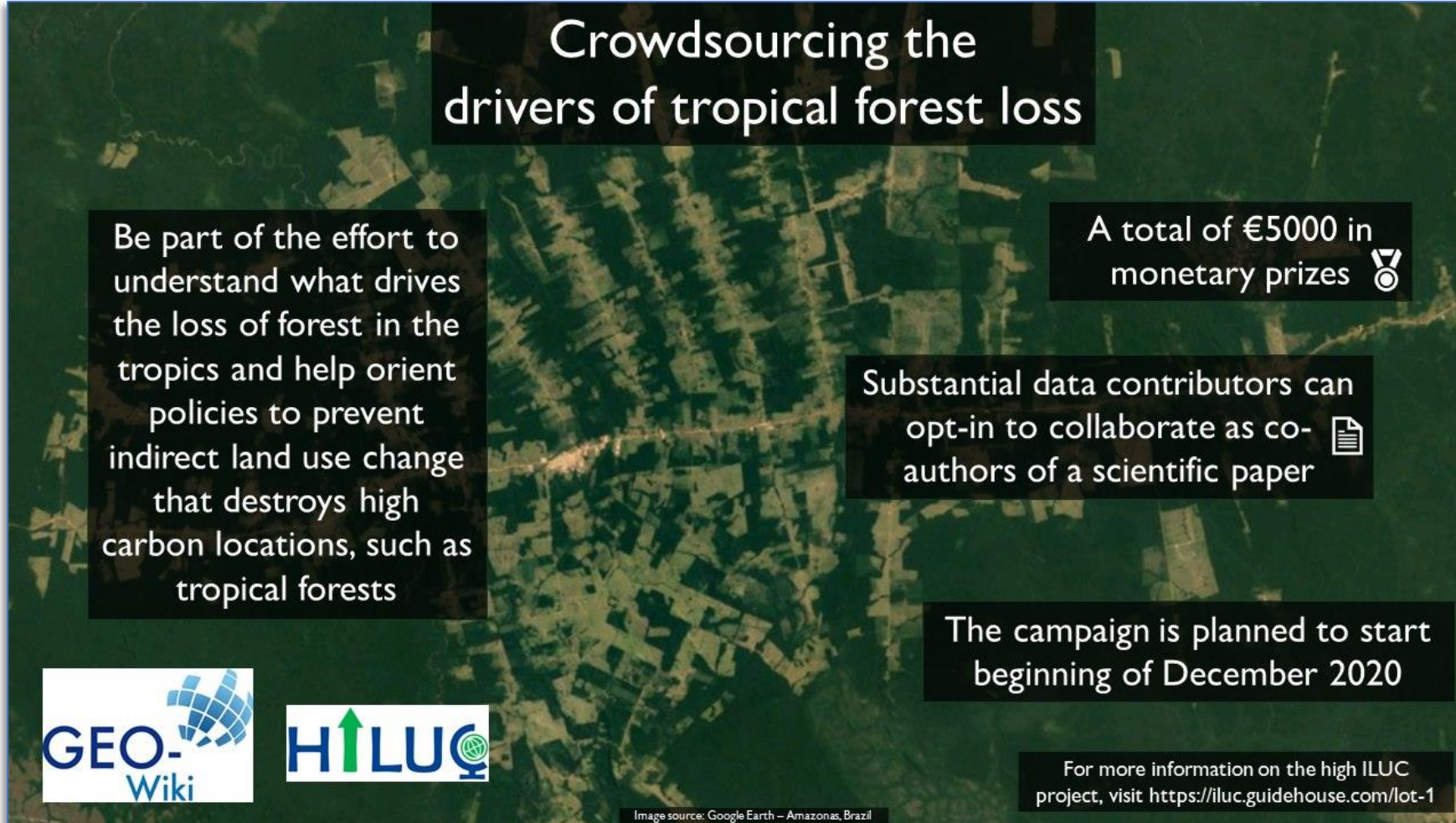


Figure: Screenshot of the Geo-Wiki interface for one of the latest crowdsourcing campaigns

Geo-Wiki crowdsourcing campaigns



- Campaigns organized as competitions
- Monetary prizes and opt-in for co-authorship
- Quality of contributions is checked during and after the campaign
- Scientific publication is used to share data
 - Data is uploaded in public repositories
- Approach ensures transparency

Figure: Example of a promotional flyer used in one of the Geo-Wiki campaigns, showing purpose and prizes offered

Geo-Wiki campaigns: Basic process timeline



Timeline



(1-2 weeks)

(4-8 weeks)

(1-4 weeks)

(4-10 weeks)



Goal definition
(project-based)



List of tasks
and timeline



UI setup



Sampling
design



Setup of
expert
control points



Advertisement



Promotional
and training
material



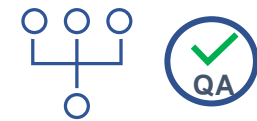
Testing
and quality
assurance



Campaign



Transfer of
prizes to
participants



Post campaign
data processing
and quality
assurance



Data and
paper public
release

1. Global cropland mapping

 **80**
participants

 **144 K+**  **3 weeks**
observations

 **36 K+ unique**
locations validated at
least 3 times each

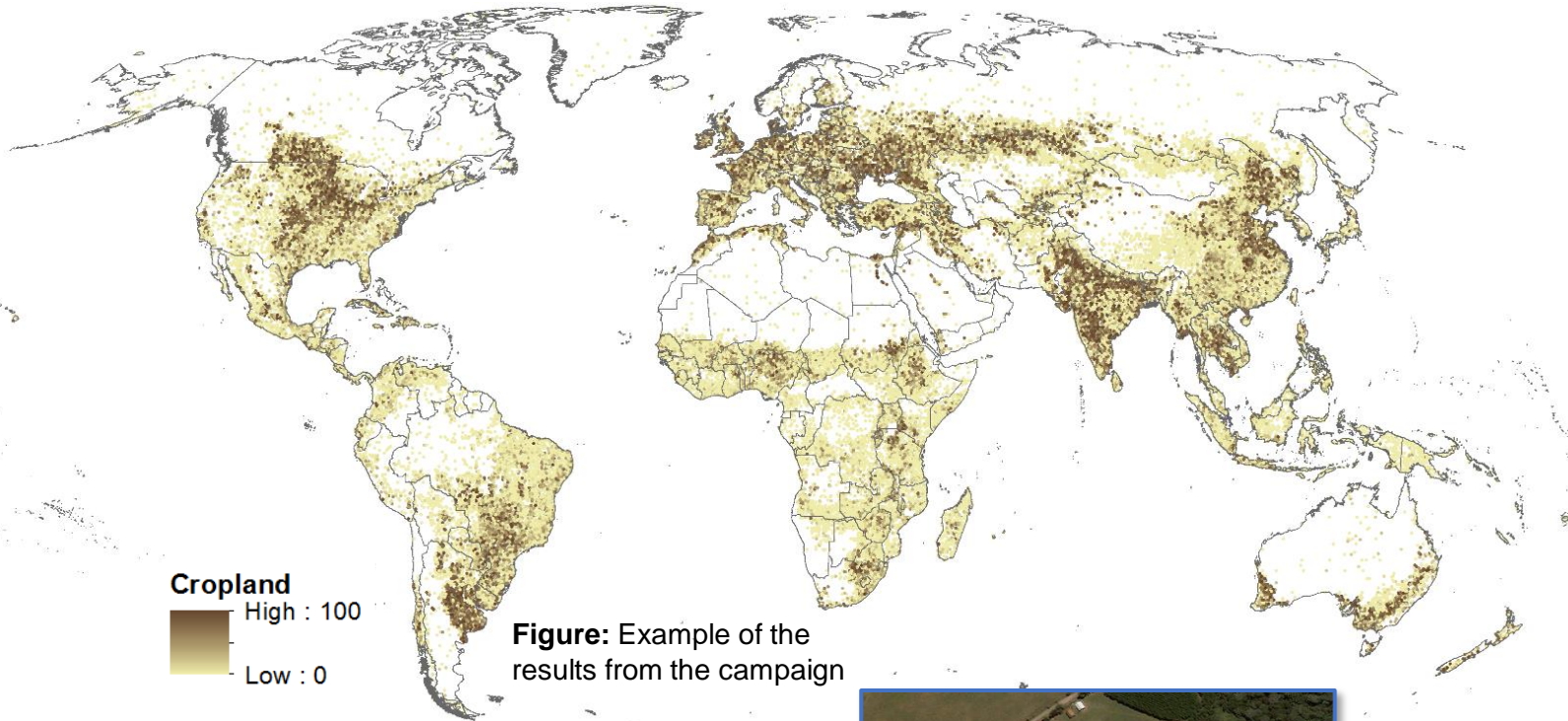


Figure: Example of the results from the campaign

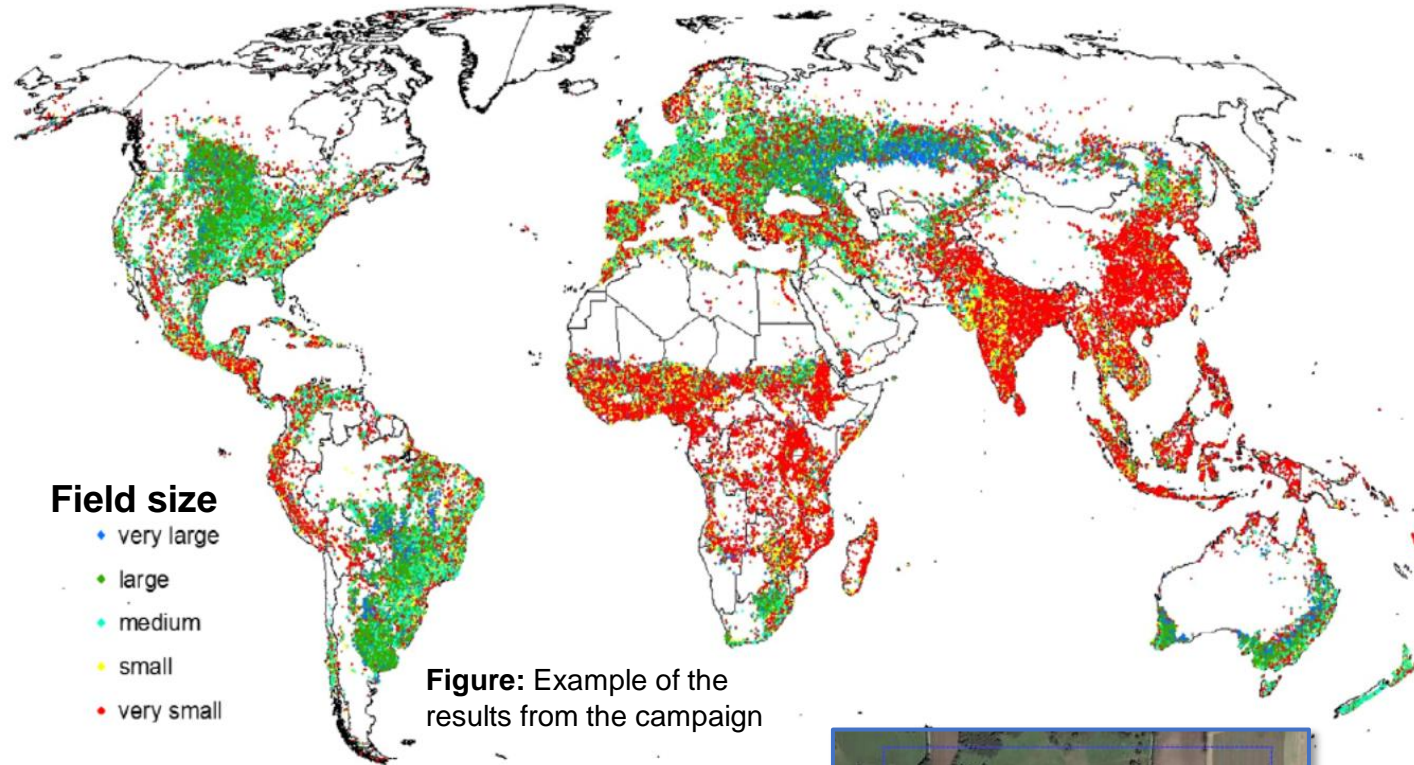
Click on each sub-pixel if contains >50% cropland ⓘ


Transparency:



- Data in the Pangaea repository:
<https://doi.pangaea.de/10.1594/PANGAEA.873912>
- Paper describing campaign and data in Scientific Data:
<https://www.nature.com/articles/sdata2017136>

2. Global field size



What sizes are the fields  intersecting with the red box?

If there is more than one field size, indicate which category is dominant.

Very large (>100 ha)	dominant
Large (>16 ha)	dominant
Medium (2.56 ha - 16 ha)	dominant
Small (0.64 ha - 2.56 ha)	dominant
Very small (<0.64ha)	dominant
No fields	



 **130**
participants

 **390 K+**  **4 weeks**
observations

 **110 K+ unique**
locations validated at
least 5 times each

- Data published here:
<https://pure.iiasa.ac.at/id/eprint/15526/>
- Paper published in Global Change Biology journal:
<https://onlinelibrary.wiley.com/doi/full/10.1111/gcb.14492>

3. Human impact on forests

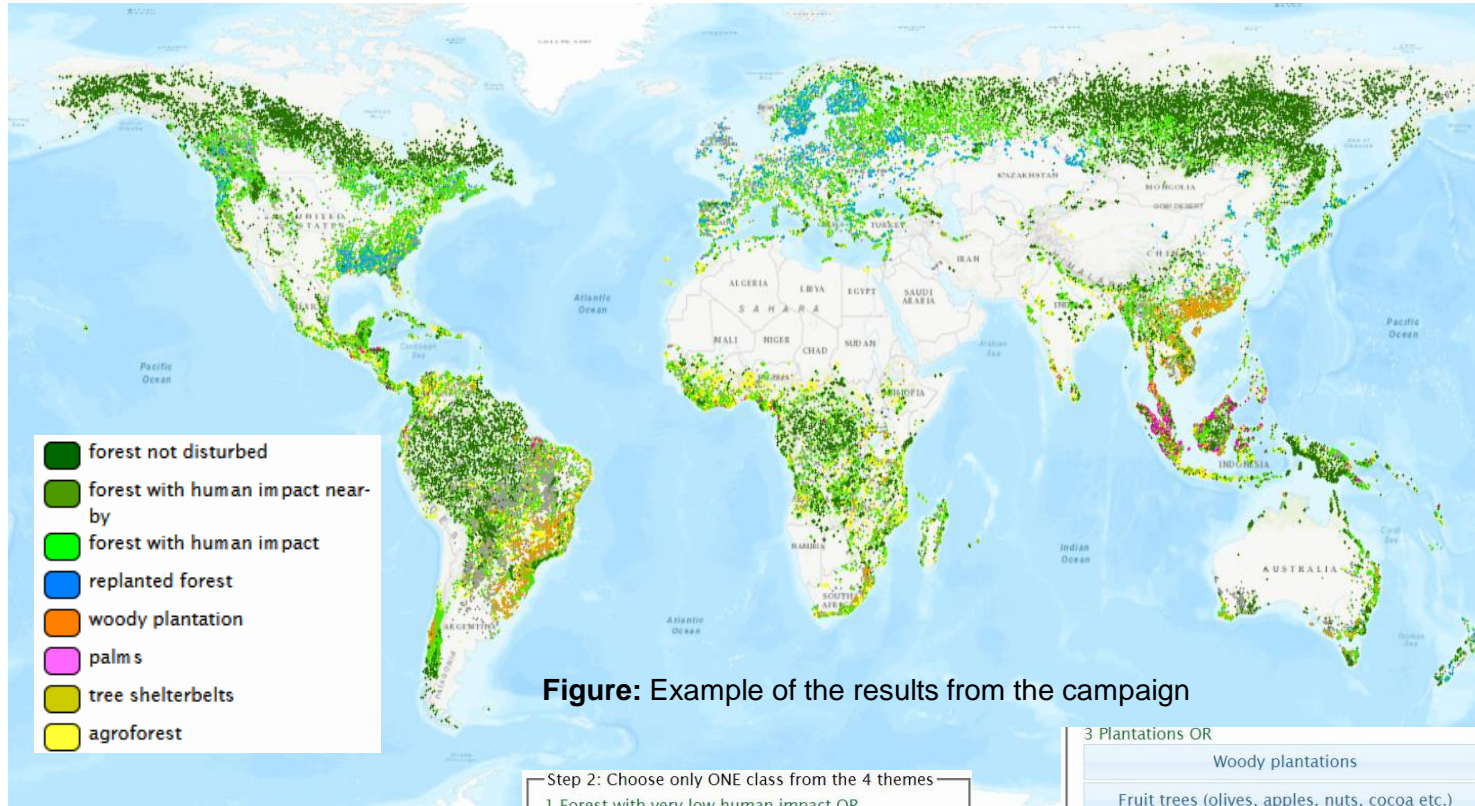


Figure: Example of the results from the campaign

Step 1: Choose age of the tree

Young
Middle-aged
Mature
Mixed
No trees

Step 2: Choose only ONE class from the 4 themes

1 Forest with very low human impact OR
Not disturbed
With human impact nearby (roads, etc)
Abandoned crops/pasture
Degraded or disturbed (fire, wind, insects)
2 Forest with signs of clearcut, selective logging and forest replanting OR
Naturally regrow forest (incl. selective logging)
Replanted forest
Regeneration type is not clear

3 Plantations OR
Woody plantations
Fruit trees (olives, apples, nuts, cocoa etc.)
Oil palm (or other palms)
Not sure if tree crops or woody plantations
4 Other landscapes
Tree shelter belts, small forest patches
Agro-forestry or sparse trees on crop/pasture field
Shifting cultivation
Trees in urban/built-up areas
None of the above

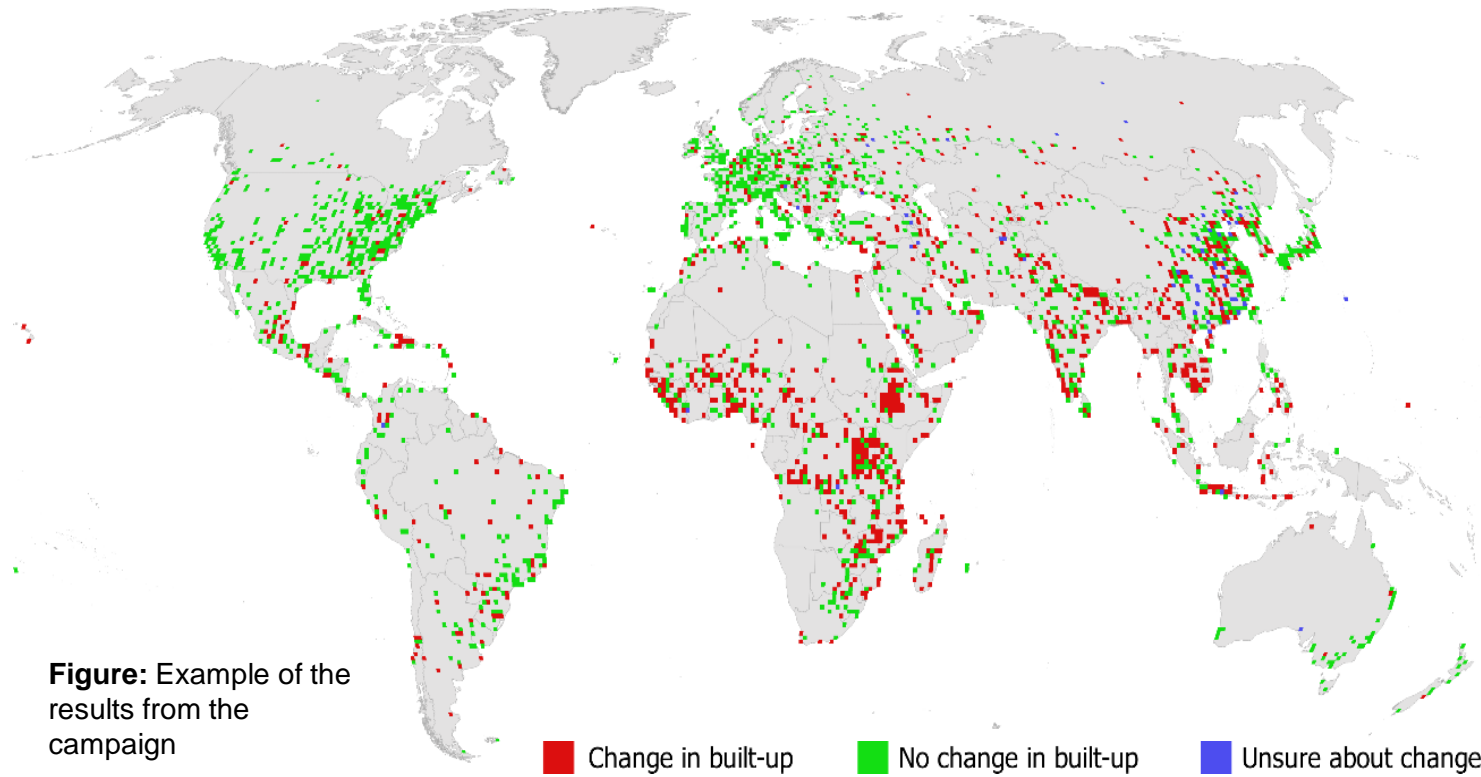
 **130**
participants

 **459 K+**  **7 weeks**
observations (4 campaigns)

 **110 K+ unique**
locations validated at
least 5 times each

- Data are being processed and will be made public soon
- Paper with citizen science co-authors currently under review in Scientific Data journal

4. Global human settlement layer



Step 1: Examine the images

Bing image date: 2018-10-02
Google image date: 2019-10-03

Start toggle between Google/Bing imagery

[current imagery: Google Maps]

Interval speed (100ms - 5000ms):

Step 2: If there is built-up

Can you see any change in built-up between the two images?

yes no not sure

No built-up

Step 3: Select a class to shade the cells

You must use Google imagery for shading

☐ Built-up

☐ I don't know

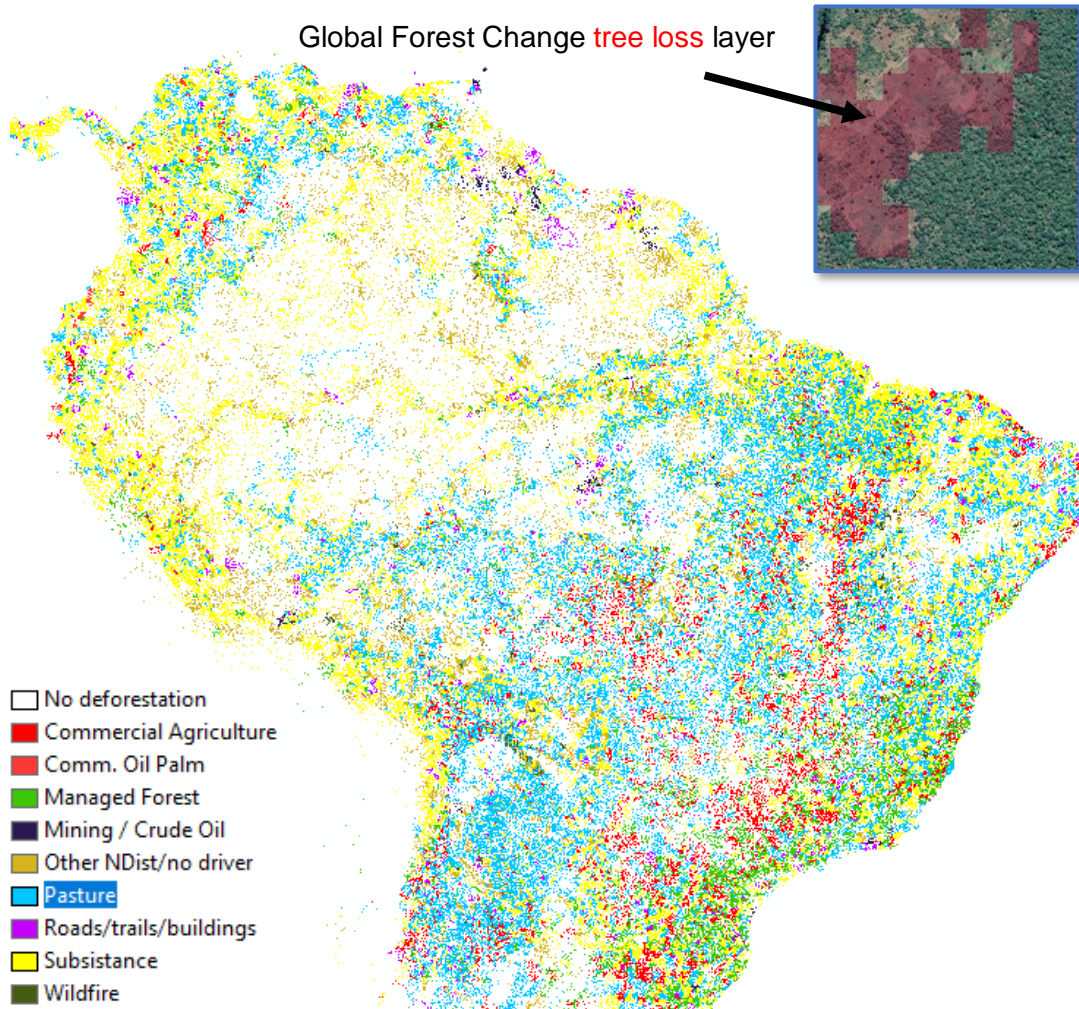
 **61**
participants

 **276 K+**  **6 days**
observations

 **50 K+ unique**
locations validated at
least 5 times each

- Data published in IIASA-DARE repository:
<https://dare.iiasa.ac.at/112/>
- Paper with citizen science co-authors currently under review in Scientific Data journal

5. Drivers of tropical forest loss



STEP 1:
Please select the **predominant** tree loss driver visible inside the **tree loss pixels** in the **blue box**

- Subsistence agriculture
- Commercial agriculture
- Commercial oil palm or other palm plantations
- Pasture
- Managed forest/forestry
- Roads/trails/buildings**
- Mining and crude oil extraction
- Wildfire (disturbance)
- Other natural disturbances/No tree-loss driver

STEP 2:
Please select **all other** tree loss drivers visible inside the **tree loss pixels** in the **blue box**

- Agriculture/Pasture
- Managed forest/forestry
- Roads/trails/buildings
- Natural disturbances
- No other tree loss driver visible**

STEP 3:
Can you see roads, trails or buildings in the **blue box**

Yes **No**

 **58 participants**

 **400 K+ observations**  **2 weeks**

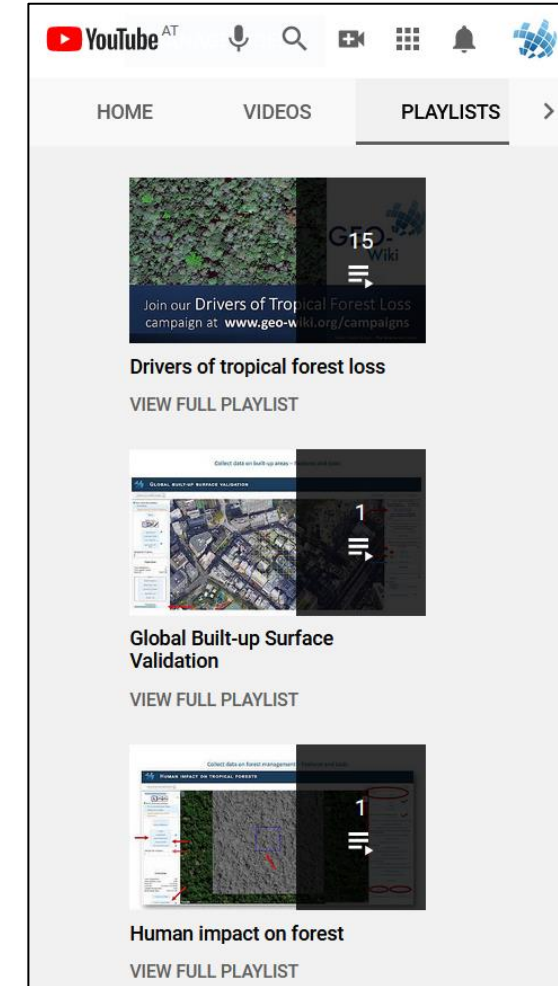
 **120 K+ unique locations validated at least 3 times each**

- Data is currently being uploaded to public repository
- Data descriptor paper is being drafted and will be submitted soon

Figure: Example of IIASA's Drivers of Tropical Forest Loss (v1) in South America

Some lessons learned and some suggestions

- Planning: Consider the whole process
 - Technical implementation
 - Promotion
 - Control points, training materials
- Control points: Amount, effort, representativity (classes/types) and quality checks (e.g., agreement)
 - Rewards/score: Test the system before and adjust – consider in plan
- Training of the crowd: Videos, live sequences, chat availability, feedback, webinars, on-the-spot training
 - Consider multi-lingual support and accessibility: Use images (pictograms) and videos more than words



Figures: Training materials for Geo-wiki campaigns

Other lessons learned and suggestions

- Limits of the crowd: Visual interpretation can be hard!
 - Some classes are hard to recognize (even for experts)
 - Different locations/agro-ecological zone = different training
 - Consider allowing people to choose and trade-offs of this choice
 - Simple tasks are most effective – split work into stages
 - Quality is checked in several stages
- Gaming and rewards: Under/over-incentives, automated submissions (bots)
 - Very high prizes lead to creativity (good and bad!)
- Advertisement: maintain and increase user-base
- Technical support: Thinking on lowest access needed
 - Bandwidth, processing power



Figures: Examples of locations for VHR imagery visual interpretation

Thank you for your attention

Questions at the chat section or directly (contacts below)



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