Rising To The Challenge:
Addressing Climate Literacy in Ireland
Through the Lens of Student Rights
A method for including children’s/students voice in geoscience- and climate-related research:
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CRAGs

Better data

Children’s Rights
A recent project with second-level Irish students:
The initial focus was on Earth Science, but climate education became key...
Particularly an area of engagement for teens
The results of the study were unambiguous

~95% of students said it was important to learn about the Earth/climate

They want to learn more, and do more

It’s an emotional topic

Not just student activists
In terms of climate literacy:

Students want to learn more, but it needs to be useful, actionable, and at an appropriate level.

They’re tired of introductory information.

They’re frustrated by individualised “solutions”
We are currently working on a larger-scale project looking at geoscience education in Ireland compared with elsewhere.

(yes the pandemic is making this harder)
Thank you!

Thesis available on e3neenan.ie