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And many, many, many others



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Everyone involved in the education of children in school and college settings should be encouraged and supported to access accredited **continuing professional development** (CPD) to improve their personal understanding of up-to-date data and science of our changing climate and the impacts of these changes.

Picked up on in DfE strategy for science teachers only

STEM Learning; DfE; Students Organising for Sustainability UK (SOS-UK); Big Education; Office for Climate Education (OCE); Ashden; Outwood Grange Academies Trust; Association of Colleges (AoC)

All teacher trainers and initial teacher trainees should be able to access **training** that empowers them to effectively incorporate climate education within their teaching across all levels and subjects.

University of Reading; Royal Meteorological Society (RMetS); Met Office; SOS-UK; Green Schools Project; Ashden; Education and Training Foundation; ClimaTalk; STEM Learning; Outwood Grange Academies Trust

Teachers and school leaders should be encouraged and empowered, both at a national and local level, to ensure **time and space within and beyond the teaching day** is included for climate education.

National Governance Association; Green Schools Project; Ashden; Education and Training Foundation; Outwood Grange Academies Trust

Every school and college should identify a senior staff member to **lead on** climate education and provide them with support and funding.

Picked up on in DfE strategy



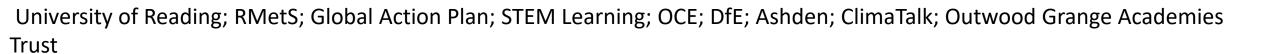
A structured programme or **climate award** for schools, colleges and youth organisations should be developed, providing a national focus to a range of extra-curricular activities and supporting resources to aid delivery.

Picked up on in DfE strategy



A national scheme of **quality assurance** of teaching resources for climate education should be developed.

Picked up on in DfE strategy



A **regular national meeting** of the dynamic, well-supported national networks of educators, scientists and young people should be held, to share ideas and promote collaboration among representatives of these groups.

University of Reading; STEM Learning; Met Office; AoC; Education and Training Foundation; ClimaTalk; Outwood Grange Academies Trust

Professionals working in climate research and policy, from science and non-science disciplines, should **pledge a proportion of their working time** to providing help to teacher-led climate education initiatives.



A national, guiding framework for all educational providers that outlines **compulsory climate education** for all young people via schools and colleges should be developed and implemented.

Find out more

https://www.reading.ac.uk/planet/climate-education/climate-education-plan

Get involved climateeducation@reading.ac.uk

