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# A Journey to a Cold Seep: A paired teaching video lesson

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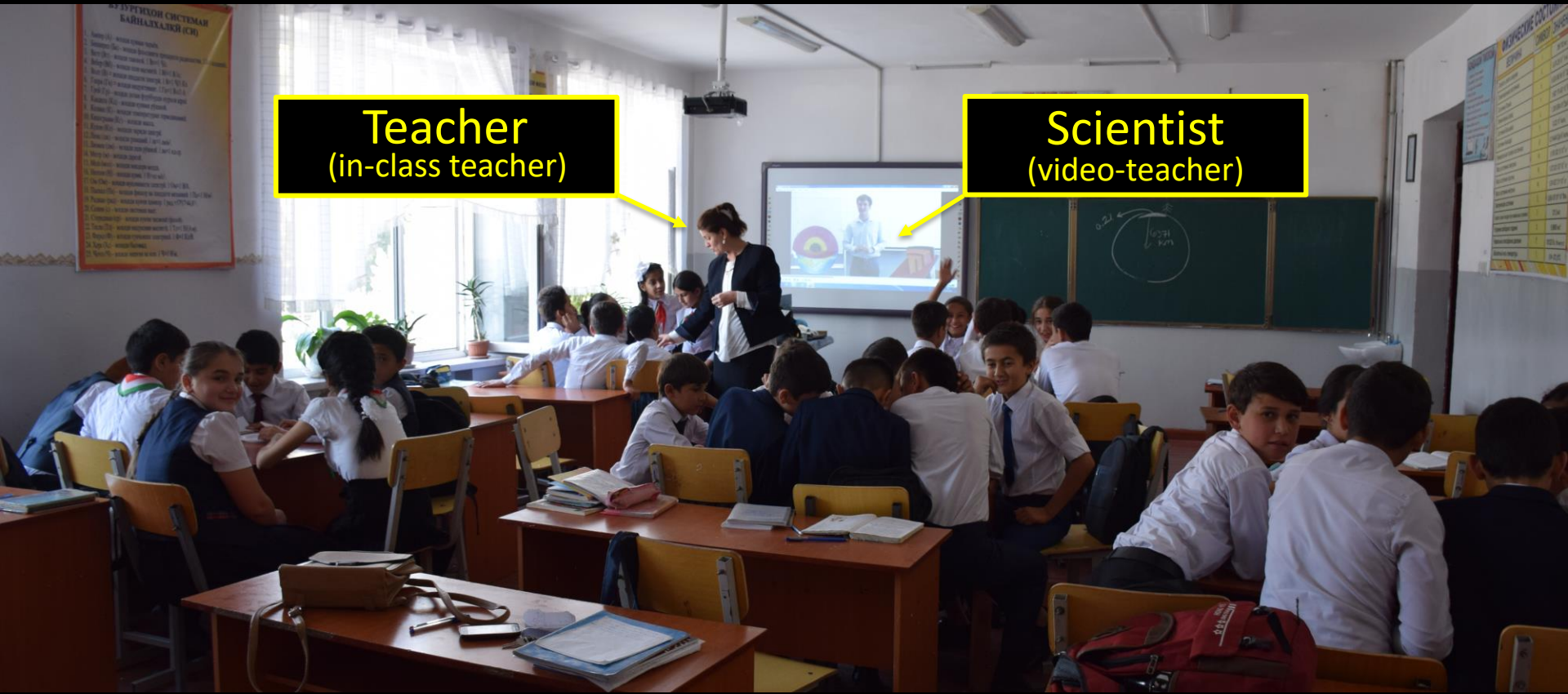
EGU23-4157



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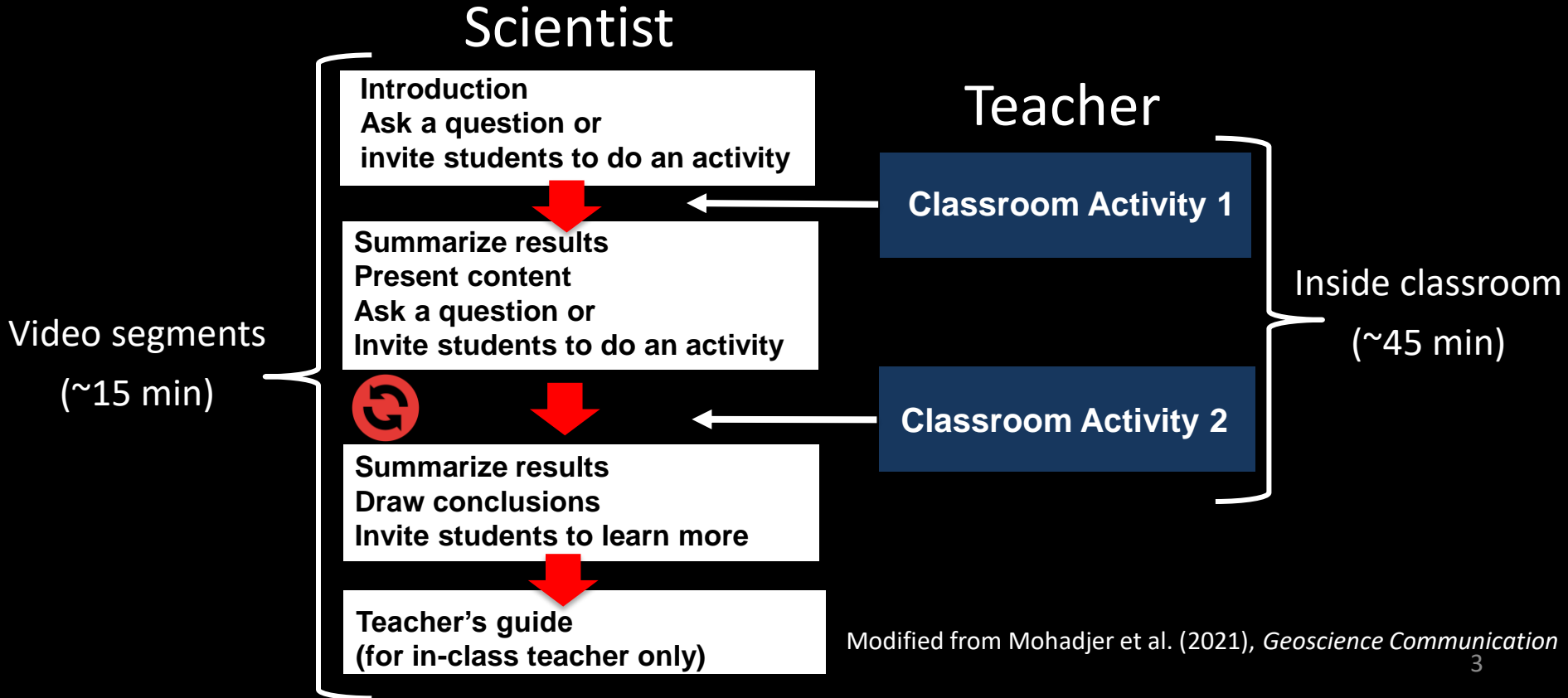
# What is Paired Teaching?



**Teacher**  
(in-class teacher)

**Scientist**  
(video-teacher)

# What is Paired Teaching?



# Roadmap

## Goal

To promote teaching and learning about the Arctic Ocean in schools by creating virtual lessons instructed by scientists in partnerships with teachers

1. Lesson information
2. Video protocols
3. Lesson structure & content

# Lesson Information

## Objectives

1. To locate the Earth's methane/gas hydrates
2. To discover the processes that happen at continental margins
3. To learn how scientists study methane

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<b>Level</b>	1 <sup>st</sup> year high school General Science course in Norway
<b>Pre-requisite</b>	Understand maps, molecular structure and greenhouse effect
<b>Length</b>	1 hour (15 min video, 45 min classroom activity)
<b>Materials</b>	3 maps, molecular modelling kit, extra imagery from seafloor

# Video Protocols

## STEPS:

- Develop lesson concept
- Design lesson architecture
- Write the pseudo script
- Make the video

All steps are taken by both the teacher and the scientist.



Preparing to film during the AKMA2 expedition

# Lesson Structure & Content

## Scientist

video segments  
(20 min)

Introducing Activity 1  
(5 min)

Introducing Activity 2  
(3 min)

Introducing Activity 3  
(1 min)

AKMA & Call to Action  
(10 min)

Teacher's guide

## Teacher

In-class activities  
(30 min)

Classroom Activity 1  
(Mystery bottle, 5 min)

Classroom Activity 2  
(Exploring maps, 10 min)

Classroom Activity 3  
(Discovering methane, 15 min)



Video snapshot of Activity 1



Video snapshot of Activity 2 & 3

# Resources for Educators

**VIDEO:** <https://tinyurl.com/pairedteaching>

**LESSON PLAN:** <https://tinyurl.com/mps7urt6>



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## EGU23 Live Session:

Thu, 27 Apr, 13:00–14:00 CEST (online)

Zoom link listed under Pop-up Networking Events

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