

Erasmus Mundus Joint Master



Palacký University
Olomouc



COPERNICUS MASTER
IN DIGITAL EARTH

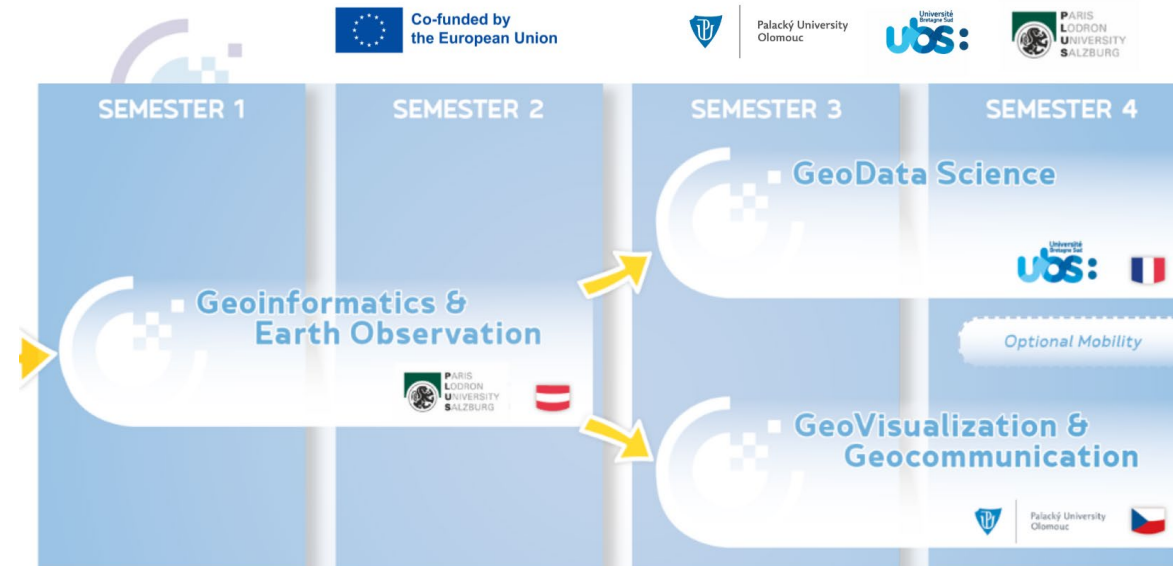
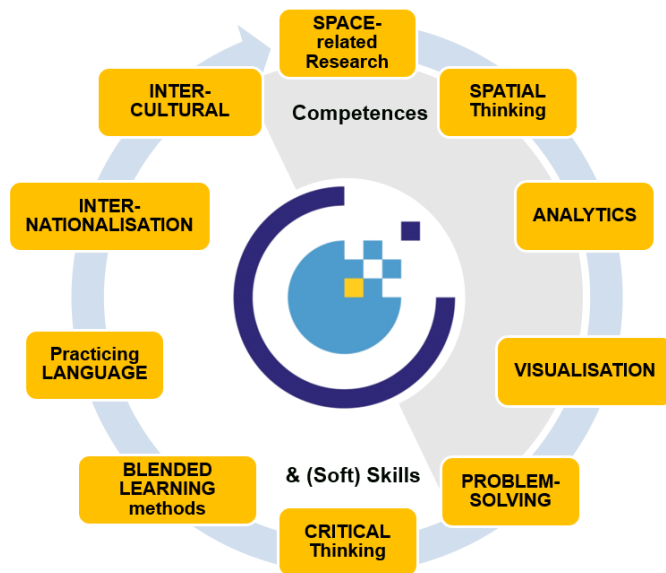


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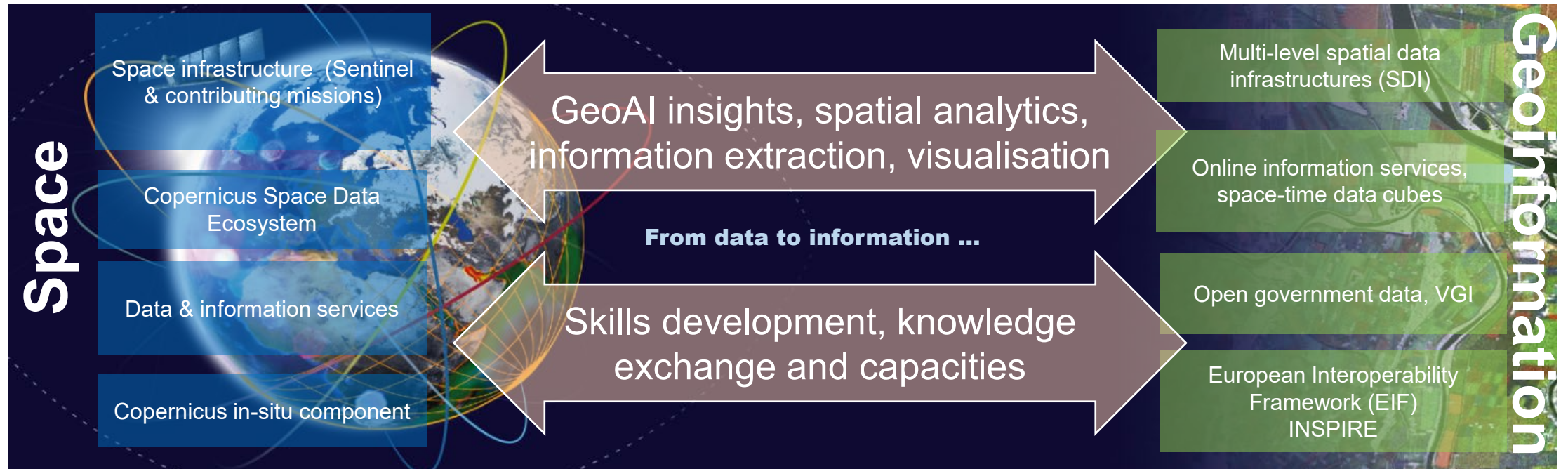
www.master-cde.eu

Erasmus Mundus Joint Master

Key required EO*GI competences & skills of students enhance the employability of alumni worldwide, in Europe's space industry & the downstream sector.



Space & Geoinformation



Conventions, policy frameworks, global / regional commitments ...



Programme objectives

- ✓ To equip students with the **skills and knowledge to provide relevant geospatial information for addressing key societal challenges**, from climate change to digital transformation.
- ✓ To provide and address skill needs related to **turning data into value** for a variety of domains, as envisioned by the Copernicus mission.
- ✓ Complementary, matching these skills with the **more generic Digital Earth vision**, potentially impacting application scenarios on a global scale.
- ✓ To generate **'Copernicus' experts** in the fields Space and Geoinformation with a variety of occupational profiles, from technician to manager, to acquire key positions in industry and academia.

Programme Accreditation

Accreditation under the European Approach for Quality Assurance in Higher Education



The Agency for Quality Assurance and Accreditation Austria (AQ Austria) awards its quality seal



to the Joint Master's Programme
Copernicus Master in Digital Earth (CDE)

implemented at the following Universities:

- Paris Lodron University of Salzburg (PLUS) Austria
- University of South Brittany (UBS) France
- Palacký University Olomouc (UPOL) Czech Republic

The Joint Master's Programme Copernicus Master in Digital Earth (CDE) complies with the "European Approach for Quality Assurance of Joint Programmes (2015)", approved by European Higher Education ministers in May 2015 in Yerevan (adopted by the Board of AQ Austria in its 36th meeting on 20th September 2016).

The accreditation is valid until 19th May 2028.

Vienna, 20th May 2022

Prof. Dr. Thomas Bieger
President of the Board of AQ Austria

Dr. Jürgen Petersen
Managing Director of AQ Austria



awarded
quality seal
2022-2028

GZ: I/INT-3/2022
Accreditation of Joint Master's Programme Copernicus Master in Digital Earth - CDE
20220520_accrreditation decision_CDE
Vienna, 07.06.2022

Dear Univ.-Prof. Dr. Josef Strobl,
at its 73rd meeting on 20th March 2022, the Board of AQ Austria dealt with the review report of the expert panel of the Joint Degree Master's Programme "Copernicus Master in Digital Earth" with regard to the accreditation of the study programme.

We are glad to inform you that the Board of AQ Austria decided to award the AQ Austria certificate for accreditation of the Joint Master's Programme "Copernicus Master in Digital Earth" (CDE) for a period of six years without conditions at the hereinafter called Consortium partner Universities listed below:

- University of Salzburg (PLUS), Austria
- University of South Brittany (UBS), France
- Palacký University Olomouc (UPOL), Czech Republic

The decision is valid from 20th May 2022.
In accordance with the European Standards and Guidelines for Quality Assurance in Higher Education (ESG) and the conditions of the European Register for Quality Assurance Agencies (EQAR), AQ Austria will publish a report on the findings of the accreditation procedure. This report includes the review report of the expert panel and the decision of the Board including the reasons for the decision.
AQ Austria will refer in its public communication to the certification of the Joint Master's Programme Copernicus Master in Digital Earth (CDE) implemented by the Consortium mentioned above.

We would like to thank the Consortium for its confidence in AQ Austria, and we look forward to further co-operation with the Consortium and its member Universities.

With best regards,

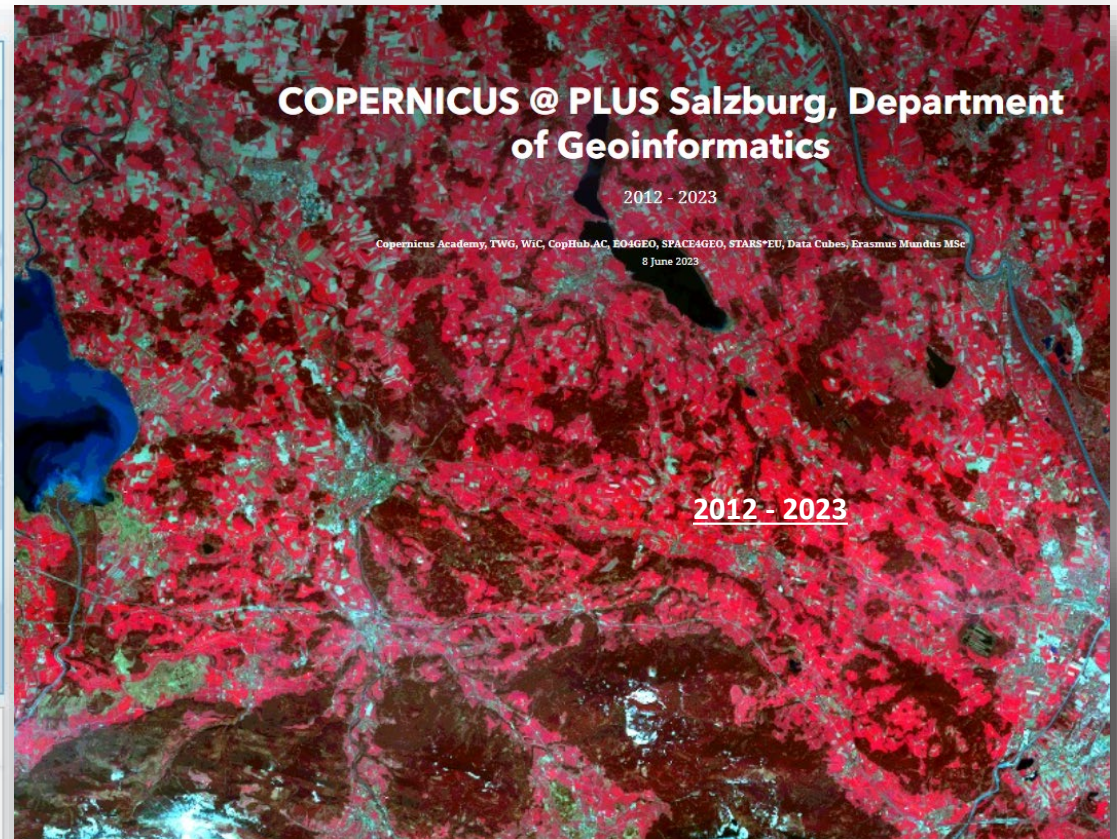
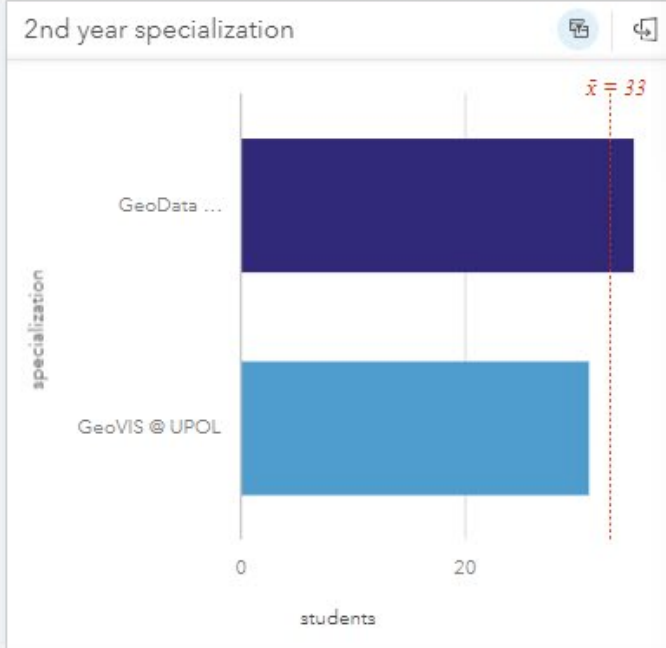
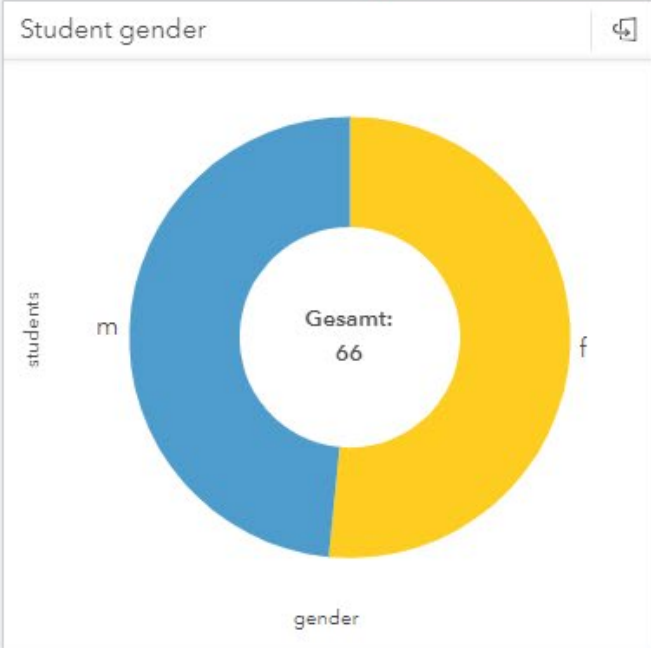
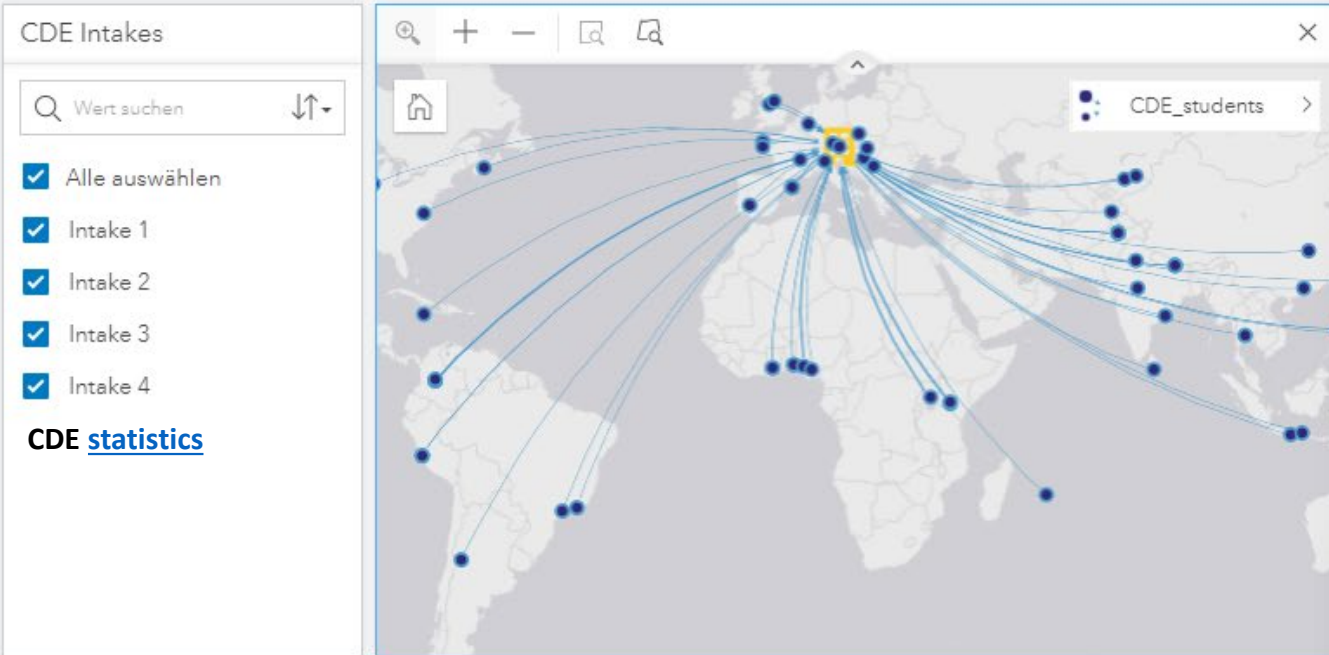
Prof. Dr. Thomas Bieger
Chair of the Board of AQ Austria

Dr. Jürgen Petersen
Managing Director AQ Austria

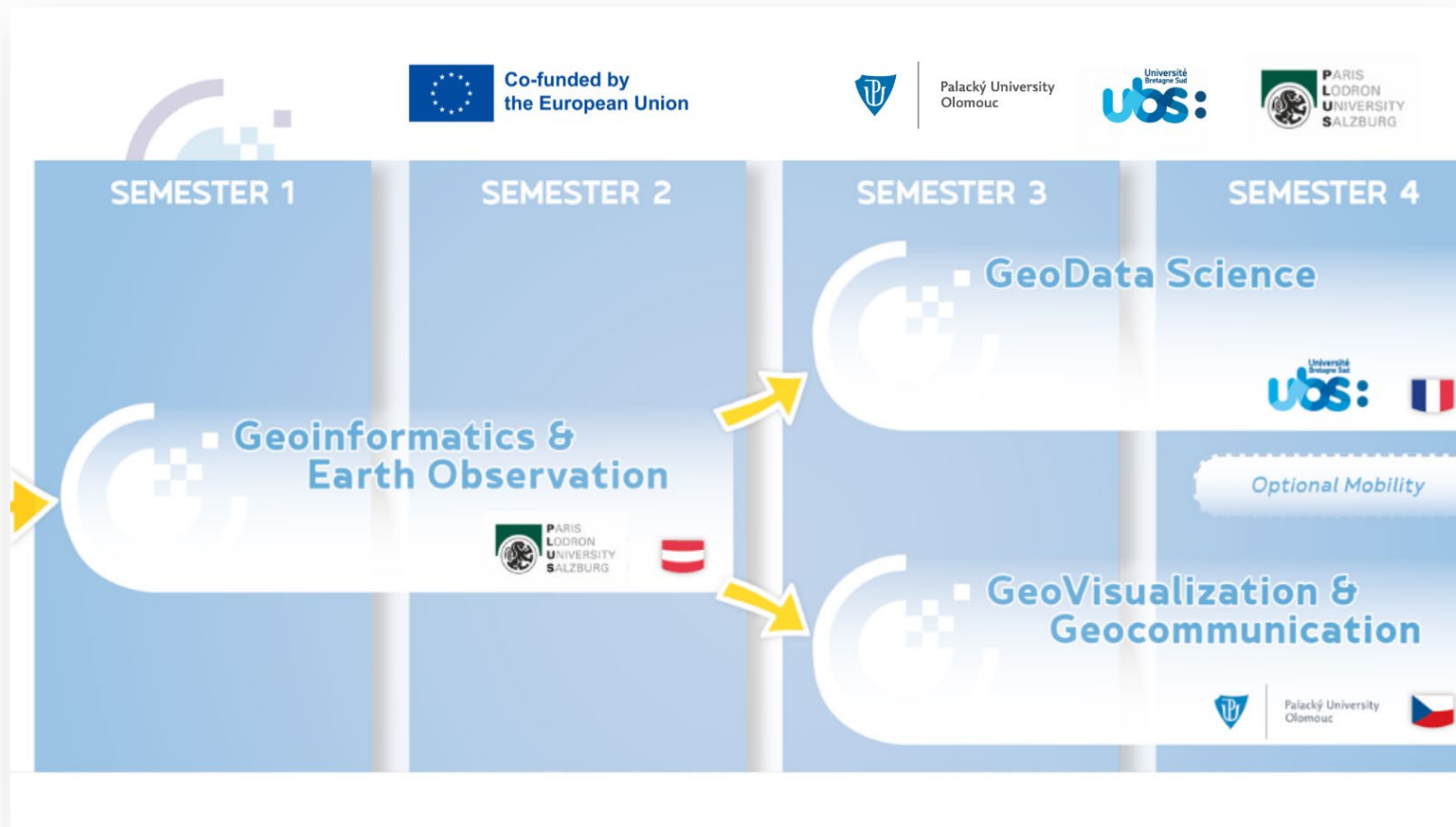
Our vision

This Erasmus Mundus Joint Master shall be one of Europe's excellent postgraduate education, and a first choice programme for students worldwide in the fields Earth Observation and Geoinformation (EO*GI), Digital Earth, and Copernicus services.





EMJMD to EMJM: revised curriculum 2023



PROGRAMME STRUCTURE
COPERNICUS MASTER
IN DIGITAL EARTH

| | ECTS |
|---|------------|
| B1 – Orientation Project | 6 |
| B2 – Space-Time Models & Representations | 6 |
| B3 – Digital Earth Observation & Technologies | 12 |
| B4 – Spatial Image Analysis | 6 |
| B5 – Integrated Applications | 12 |
| SIP – Short Intensive Programmes | 9 3 |
| UBS: GeoData Science & AI4EO | 30 |
| UPOL: Geovisualisation & Geocommunication | 30 |
| ES - Elective Subjects | 6 12 |
| Master Thesis (incl Master's exam) | 21 |
| Work Placement / Internship | 12 18 |
| Total | 120 |

Université Bretagne Sud (UBS)
 Faculty of Sciences and
 Engineering Sciences

Paris-Lodron Universität Salzburg (PLUS)
 Faculty of Digital and Analytical Sciences
 Department of Geoinformatics Z_GIS

Master Thesis
 Agricultural parcel delineation
 based on multitemporal Sentinel-2 data
 —
 A comparison of machine learning
 and deep learning approaches
 for instance segmentation

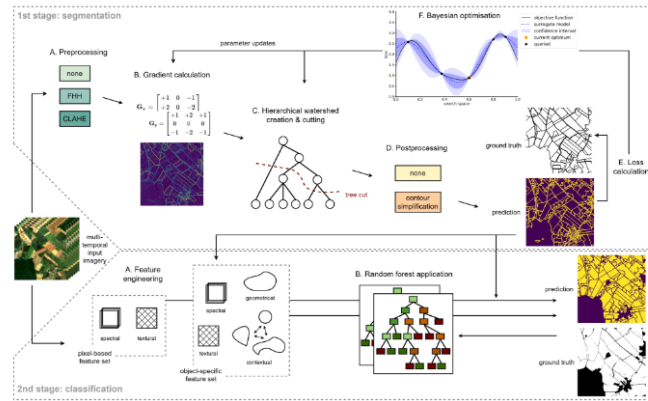
submitted in partial fulfilment of the requirements
 for the degree Master of Science

written by
 Felix Kröber

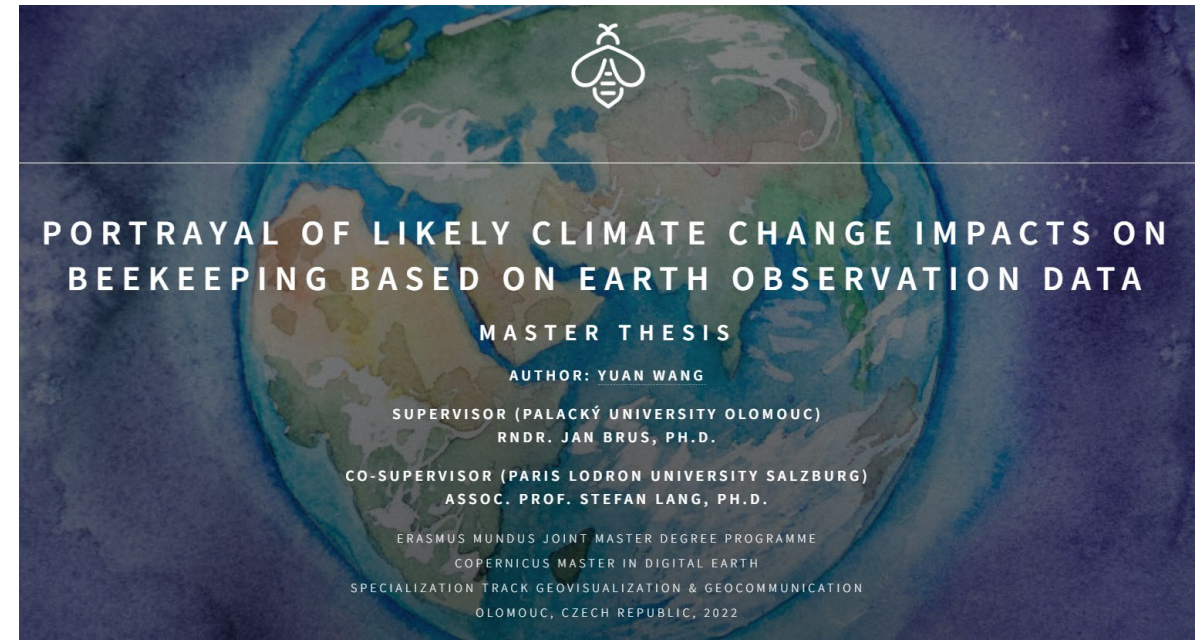
Erasmus Mundus
 Master of Science

Model A: Machine learning driven OBIA

As for the machine learning based approach, this work utilises an edge-based segmentation with a watershed tree at its core. This is followed by a Random Forest (RF) classifier to distinguish between agricultural and non-agricultural land. Due to the two stage character of this approach consisting of segmentation followed by classification – both parts incorporating knowledge about scene understanding and carried out in a supervised manner – we refer to this as a machine learning driven OBIA approach.



Machine-learning driven OBIA workflow

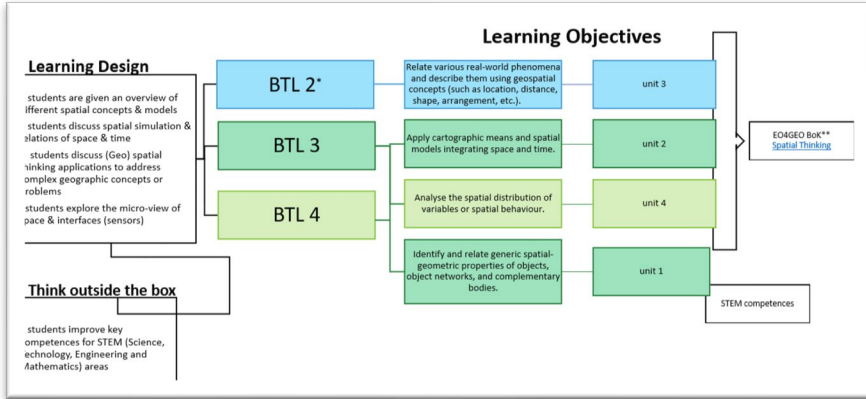


Quality Assurance

- EO4GEO EO*GI Body of Knowledge
- Standardized joint syllabus & Blooms Taxonomy
- Joint teaching guidelines
- MSc supervision guidelines for students & supervisors
- Joint programme compliance with standards of EU Approach for QA in Higher Education



**Joint
 teaching QA
 coordinator**



Course schedule

Morning session
10.00 – 11.30
Background
GI Lecture

[Lunch break]
11.30 – 12.30

Afternoon session
12.30 – 14.00
Hands-on
GI Lab

| # | (ppt) | Date | Block | Topic | Teacher | Software | Assignment | Due date |
|----|-------|--------|-------|---|---------|----------|------------|----------|
| 1 | | 08 Oct | Intro | Objectives, time schedule, space policy, EO applications | SL | | | |
| 2 | | 15 Oct | Map | Spatial concepts in image analysis | SL | rs/a | | |
| 3 | | 22 Oct | Map | Hyperpectral - principles | ZD | | | |
| 4 | | 29 Oct | Map | Practical | ZD | | | |
| 5 | | 05 Nov | Map | Radio detection and ranging - techniques and applications | ZD | ENVI | | |
| 6 | | 12 Nov | Map | ADAR practical (Gauss Sentinel 2) | ZD | SNAP | | |
| 7 | | 19 Nov | Map | Unmanned aerial vehicles - techniques and applications | BL | | | |
| 8 | | 26 Nov | Map | LiDAR practical | BL | Agisoft | | |
| 9 | | 03 Dec | Map | Light detection and ranging - techniques and applications | DT | | | |
| 10 | | 10 Dec | Map | EOAM practical (Gauss Sentinel 2) | DT | | | |
| 11 | | 17 Dec | Map | Image segmentation | DT | | | |
| 12 | | 24 Dec | Map | Image classification | SL | | | |
| 13 | | 31 Dec | Map | Advanced classifiers | SL | | | |
| 14 | | 07 Jan | Map | Knowledge-based classification | DT | | | |
| 15 | | 14 Jan | Map | Class modelling | SL | | | |
| 16 | | 21 Jan | Map | Class modelling in action | DT | | | |
| 17 | | 28 Jan | Map | Quality assessment and validation | SL | | | |
| 18 | | 04 Feb | Map | Practical exam | DT | | | |

See updates in PlusOnline!

Course grading & workload

3 assignments + Participation in the classroom

Final exam I (written)

- Earth observation
- Advanced acquisition
- Spatial image analysis
- Pre-processing, pre-classification
- Validation

Final exam II (hands-on)

- Perform on-demand tasks in dedicated software environment

A#1 | UAV

A#2 | Radar / Hyperspec

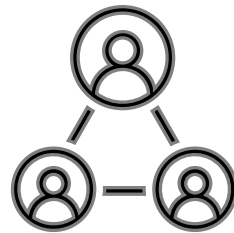
A#3 | OBIA

Exam II (hands-on) 25 %

Exam I (written) ~ 30%

4 SWS = 6 ECTS (1 ECTS ≈ 25 hrs)
6 * 25 hrs = 150 hrs student workload
→ classroom: 14 sessions á 4 x 45 min = 42 hrs
→ About 108 hours for assignments, tutorials and exam preparation

Course level QA



- Joint teaching quality assurance coordinator
- Teaching assistant
- Course tutor

Developer with remote sensing and GIS experience

Application domain(s)

[What is an Application domain?](#)

EQF 7

- Environmental science (Environment)
- Digital technology (Engineering and engineering trades)
- Environmental engineering (Engineering and engineering trades)
- Software programming (Information and Communication Technologies (ICTs))

Full stack developer with skills within the field of GIS and Earth observation. Main tasks are programming front- and backend solutions for different geographical web applications. Preferred skills are also experience of GIS - and remote sensing applications.

Knowledge 1

[IP] Image processing and analysis

[WB7] Web Application development elements

[DA4] Database design

[DA3-4] WebGIS, SDI services, map services

[IP3-4-7] Machine learning

Knowledge distribution

IP - Image processing and analysis 40%

WB - Web-based GI 20%

DA - Design and Setup of Geographic Information Systems 40%

Skills 1

- [IP] Explain how image processing and analysis methods are used to derive geospatial information from Earth observation imagery
- [WB7] compare different development components and their advantages and disadvantages
- [WB7] select the development elements best suited for your application
- [DA4] Outline a database with its main functionalities
- [DA3-4] Define the characteristics of web services and present some examples
- [IP3-4-7] Describe the role of machine learning classifiers to find patterns in the available data

Transversal skills 1

Digital competencies

Work independently

Interact with others

Meet commitments

EO4GEO [Occupational Profile Tool](#)



International Standard Classification of Education (ISCED)

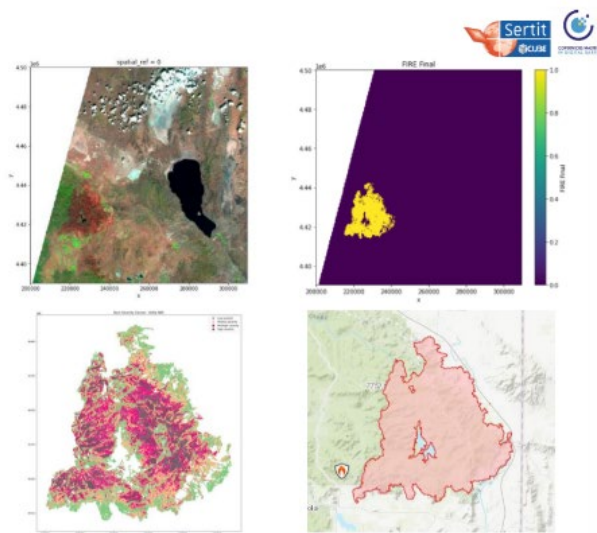
ISCED 7: Master's or equivalent level: designed to provide participants with advanced academic and/or professional knowledge, skills and competencies, leading to a second degree or equivalent qualification.

Programmes at this level may have a substantial research component but do not yet lead to the award of a doctoral qualification.

Typically, programmes at this level are theoretically-based but may include practical components and are informed by state of the art research and/or best professional practice.

They are traditionally offered by universities and other tertiary educational institutions. (see ISCED 2011 Manual, paragraph 241)

Internship experience at ICube-SERTIT



Diamond Mountains, California – United States (July – August, 2021)

RSS-Hydro Internship 2023

July to September 2023



Overview

I secured this internship by networking with individuals on LinkedIn. The internship, officially titled Geospatial Analyst, was carried out over two months, with a full-time schedule onsite at the company's offices in Luxembourg. RSS-Hydro operates across geospatial fields for a more sustainable and resilient future. The company uses the newest remote sensing, Earth Observation, computer models and drones to achieve industry impact and inform decision-makers in meeting the Sustainable Development Goals.

Objectives

The main objectives of the internship included:

- Working with and analysing remotely sensed datasets from satellites and drones
- Operating drones, specifically the company's LiDAR drone and associated data
- Introduction to numerical modelling of hydrological processes for water risk

MASTERS ACTIVITIES

| | | |
|--|--|--|
|  Summer Internship in Finland June 1 - August 31, 2022 UJAL, University of Jyväskylä |  Summer School in Salzburg June 20 - July 5, 2022 International Summer School I |  Summer School in Reykjavik May 30 - June 2, 2022 International Summer School I |
|  Lab Sunshine (ArcGIS) January 30, 2022 Methods in Spatial Analysis |  Lab Visibility (ArcGIS) January 28, 2022 Methods in Spatial Analysis |  Lab Surface Runoff (ArcGIS) January 4, 2022 Methods in Spatial Analysis |
|  Forest Phenology (sen2cube.at) December 24, 2021 Digital Earth, Big Earth Data Concepts |  EnMAP-Box Hyperspectral Imagery (QGIS) December 20, 2021 Advanced Remote Sensing |  UAV photogrammetry (ArcGIS) December 13, 2021 Advanced Remote Sensing |
|  Lab Terrain (ArcGIS) December 6, 2021 Methods in Spatial Analysis |  Land Surface Temperature (GEE) November 24, 2021 Digital Earth, Big Earth Data Concepts |  Lab Interpolation (ArcGIS) November 21, 2021 Methods in Spatial Analysis |

ISCED 7

EO*GI Scientists
postgraduate education

CDE graduates are confident in using key technologies pertinent to spatial information handling & upcoming trends in the field of Copernicus & Digital Earth. Answer research questions, including the development of hypotheses, definition of objectives, selection of methods, implementation of workflows, collection, analysis & interpretation of data as well as a written & oral communication & interpretation of outcomes in a decision support context.



Design Aspects for COVID-19 Dashboards – Evidence from Eye-Tracking Evaluation

Anna Porti Suarez and Stanislav Popelka

Department of Geoinformatics, Palacký University Olomouc, Olomouc, Czechia

ABSTRACT

The outbreak of the COVID-19 pandemic caused dashboards to become widely used by the public and decision-makers. Nevertheless, dashboard interfaces have been related to business intelligence since their origins, and the search for improvements in their design is not new. This article's objective is to conduct a user evaluation of COVID-19 dashboards that contain geospatial information. This is done through a formative study to identify problematic aspects of user/dashboard interaction. This is enhanced by comparing two self-developed dashboards that, according to previous tests, have functionalities with different appearances. User evaluation is performed through mixed research that combines objective (eye-tracking) and subjective (a questionnaire and an interview) methods. The results generate recommendations for better-designed dashboard interfaces that can transfer information appropriately. The vital elements needed to achieve this are interactivity, the option to choose the metrics, and the distribution of the elements in the layout, following a role in a more user-friendly interaction between the user and the dashboard.

KEYWORDS

Dashboard; eye-tracking; geospatial information; qualitative methods; usability testing; user interface

Earth Science Informatics (2022) 15:2031–2049
<https://doi.org/10.1007/s12145-022-00832-5>

SOFTWARE ARTICLE



ET2Spatial – software for georeferencing of eye movement data

Minha Noor Sultan¹ · Stanislav Popelka¹ · Josef Strobl²

Received: 23 February 2022 / Accepted: 13 June 2022 / Published online: 24 June 2022
© The Author(s), under exclusive licence to Springer-Verlag GmbH Germany, part of Springer Nature 2022

Abstract

The paper focuses on the development of an open-source utility tool for the analysis of eye-tracking data recorded on interactive web maps. The tool simplifies the labor-intensive task of frame-by-frame analysis of screen recordings with overlaid eye-tracking data in the current eye-tracking systems. The tool's main functionality is to convert the screen coordinates of the participant's gaze to real-world coordinates and allow exports in commonly used spatial data formats. The paper explores the existing state-of-art in an eye-tracking analysis of dynamic cartographic products as well as the research and technology aiming at improving the analysis techniques. The developed software, called ET2Spatial, is tested in-depth in terms of performance and accuracy. The capabilities of GIS software for visualizing and analyzing recorded eye-tracking data are investigated. The tool aims to enhance the research capabilities in the field of eye-tracking in geovisualization.

Keywords Utility · Eye-tracking · Georeferencing · Interactivity · User-logging · GIS

Open Access Article

Crop Type Mapping from Optical and Radar Time Series Using Attention-Based Deep Learning

by Stella Ofori-Ampofo^{1,2} , Charlotte Pelletier^{1,*} and Stefan Lang²

¹ IRISA UMR CNRS 6074, Campus de Tohannic, Université Bretagne Sud, 56000 Vannes, France

² Christian Doppler Laboratory for Geospatial and EO-Based Humanitarian Technologies, Department of Geoinformatics—Z_GIS, University of Salzburg, 5020 Salzburg, Austria

* Author to whom correspondence should be addressed.

Remote Sens. **2021**, *13*(22), 4668; <https://doi.org/10.3390/rs13224668>

ISPRS Annals of the Photogrammetry, Remote Sensing and Spatial Information Sciences, Volume V-2-2022
XXIV ISPRS Congress (2022 edition), 6–11 June 2022, Nice, France

CROCO: CROSS-MODAL CONTRASTIVE LEARNING FOR LOCALIZATION OF EARTH OBSERVATION DATA

Wei-Hsin Tseng¹ · Hoàng-Ân Lê^{1,*} · Alexandre Boulch² · Sébastien Lefèvre¹ · Dirk Tiede³

¹ IRISA, Université Bretagne Sud, France

² Valco.ai, France

³ Department of Geoinformatics - Z.GIS, University of Salzburg, Austria



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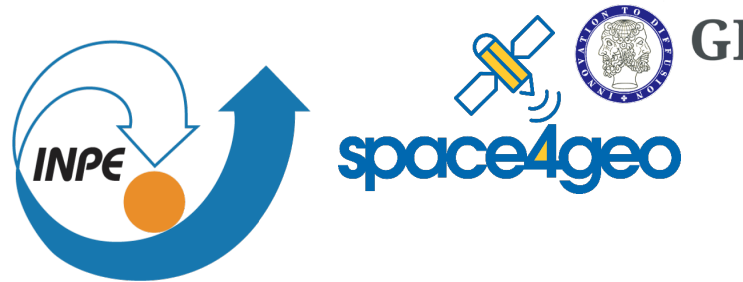
Palacký University
Olomouc



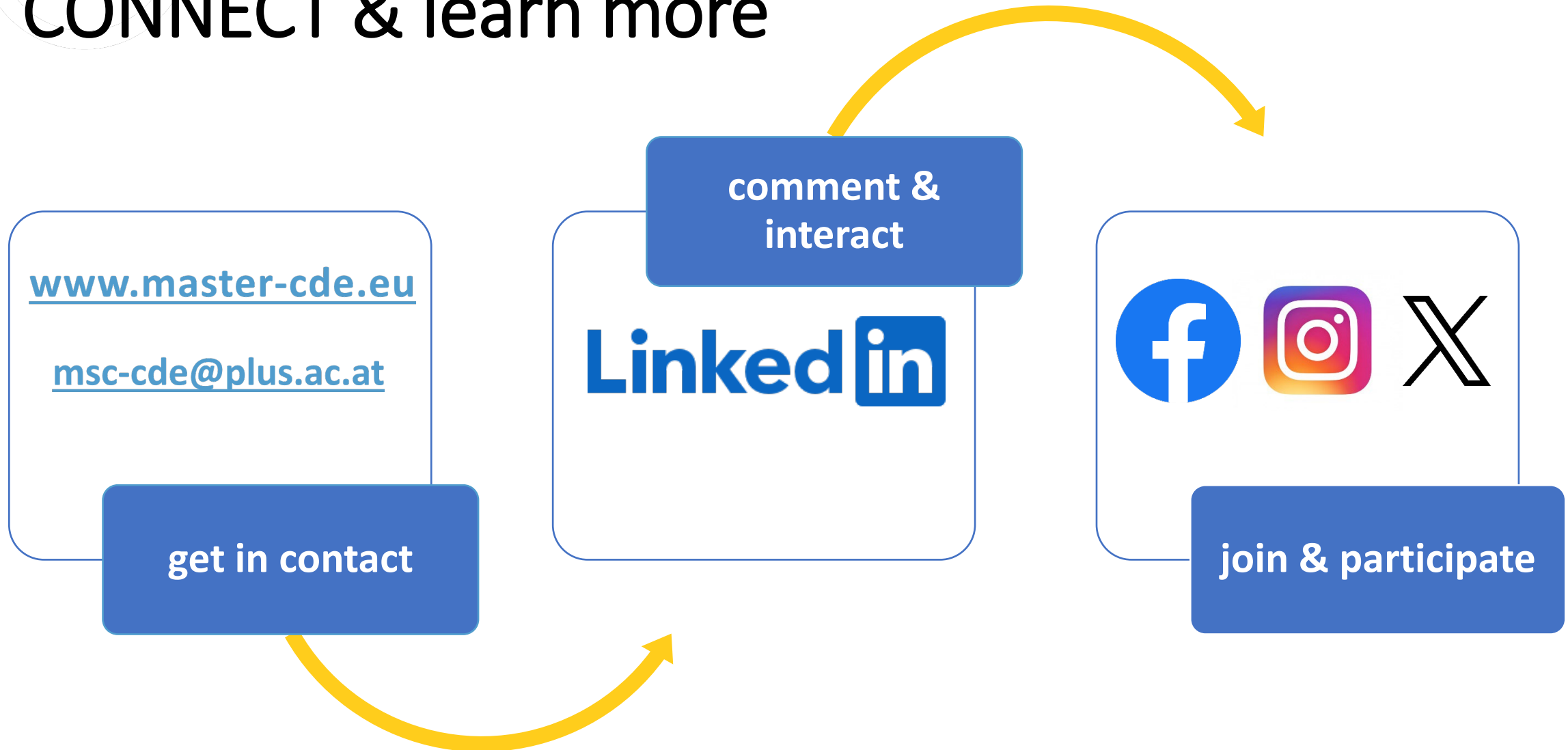
Global Responsibility

“Geospatial technologies, including satellite Earth observation, are key enabler in addressing the grand challenges of our one world and offering possible solutions. For several decades, we have worked on R&D and innovation in the EO*GI domain, fostering sustainable development for enhancing and safeguarding the diversity and integrity of our environment and society. The current CDE programme is clearly positioned towards this global endeavour. As teachers and students, we commit ourselves to a responsible usage of tools and algorithms, which we shall actively shape for the sake of a peaceful and a sustainable future.” *Programme Board*

International consortium



CONNECT & learn more



Programme & Project Management



Stefan Lang
Joint Programme Coordinator
& Academic Lead

Barbara Scherthanner-
Hofer
Programme Board



Dirk Tiede
Programme Board

Barbara Brunner-Maresch
Project Management &
Student support



Department of Geoinformatics Earth Observation & Geoinformatics

B1 - Orientation Project

B2 - Space-Time Models & Representations

B3 - Digital Earth Observation & Technologies

B4 - Spatial Image Analysis

B5 - Integrated Applications



Programme & Project Management



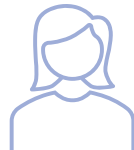
Sébastien Lefèvre
Programme & Selection
Committee Co-Chair

Charlotte Pelletier
Programme Board



Sandra Vessier
Head of International
Office

Pernelle Blaise
Student support



Mathematics, Computer Science, Statistics Department GeoData Science & AI4EO

Fundamentals of Data Science

- Machine Learning
- Foundations of Deep Learning
- Big Data

Artificial Intelligence for Earth Observation

- Efficient Remote Sensing Image Processing
- Deep Learning for Computer Vision
- Geospatial Data Analytics Project

Programme & Project Management



Vít Vozenílek
**Programme & Selection
Committee Chair**

Alena Vondrakova
Programme Board



Dana Gronychová
**Coordinator of
International Mobility**

Jakub Koniček
Student support



Department of Geoinformatics Geovisualisation & Geocommunication

Geovisualisation

- Systematic Geovisualisation
- Advanced Methods of Geovisualisation
- Design in Geovisualisation

Geocommunication

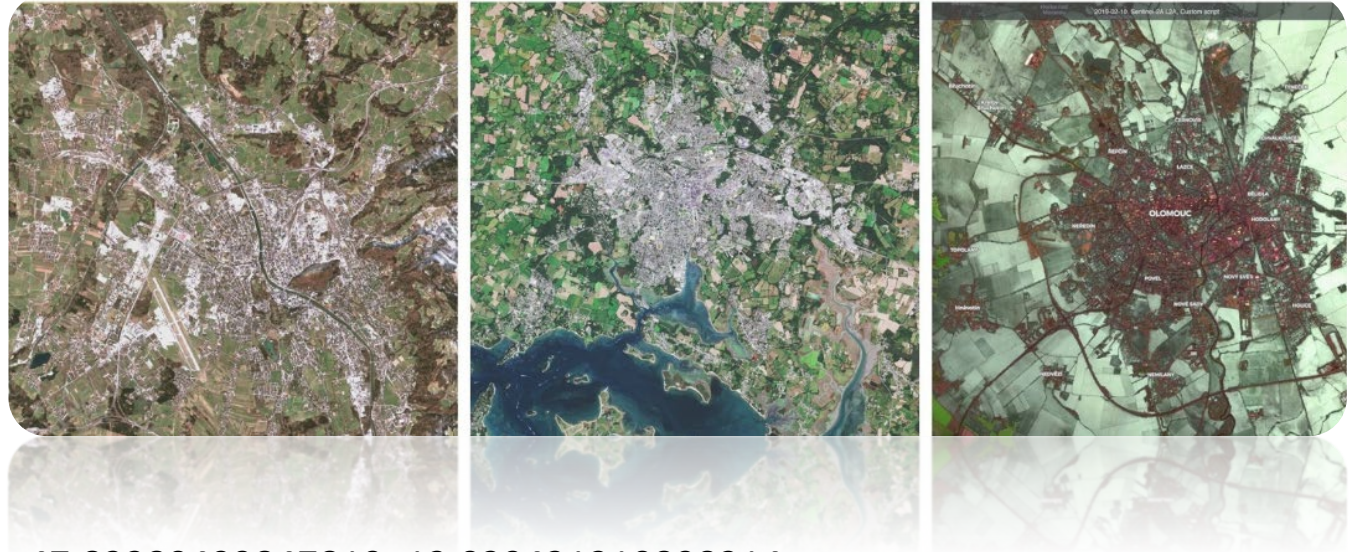
- Cognitive Cartography
- Web Cartography

Electives



Contact

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Department of Geoinformatics
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Project & Programme Office

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