

'A water journey: From glaciers to rivers and lakes through storytelling'- Learnings from an online transdisciplinary course

Inka Koch¹, Solmaz Mohadjer¹, Leonie Schwarz², Chiara Gehrig², and Kurt Schneider² ¹Global Awareness Education, Transdisciplinary Course Program, University of Tübingen, Germany ²Zentrum für Medienkompetenz, University of Tübingen, Tübingen, Germany

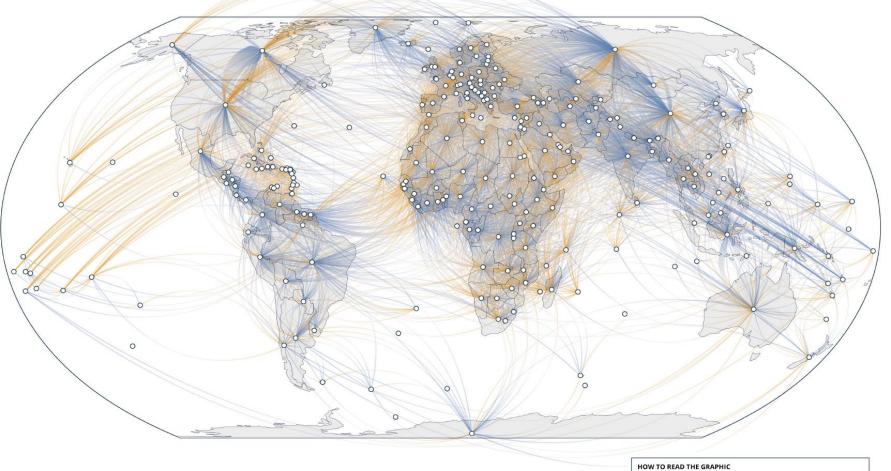
Credit: Giovanni Toffol (distributed via imaggeo.egu.eu)





FIGURE 2.10: Global terrestrial atmospheric moisture connections between countri

Global connections of Evapotranspiration and Precipitation

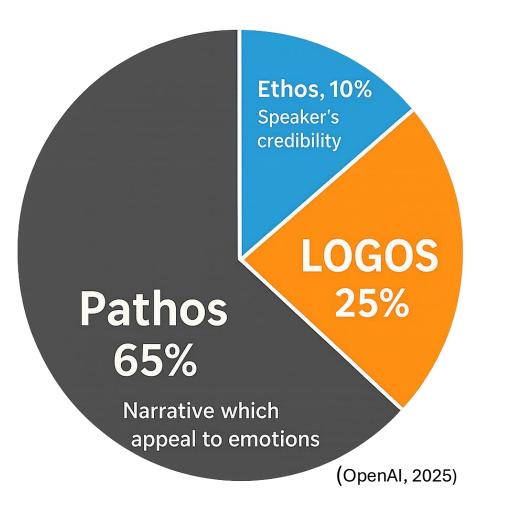


HOW TO READ THE GRAPHIC Direction Thickness* 15000 km³ per year 0.1km³ per year Evotranspiration → Precipitation *flows under 0.1km³ not shown

Notes: Average annual terrestrial atmospheric moiscure exchange between countries is depicted with flow arrows which begin as evaporation (shown in orange) in the source country and end as precipitation (shown in blue) in the sink country. Each country is represented in the flow network by a white dot at its centroid. Based on average annual flows over the periods 2008-2017. Source: GCEW based on date from De Petrillo et al., 2024.

Source: Global Commission on the Economics of Water. (2023)

Why storytelling?



Storytelling can humanize global challenges

Aristotle's components of persuasion

Course Information

Global Awareness Education Transdisciplinary Course Program and Career Service

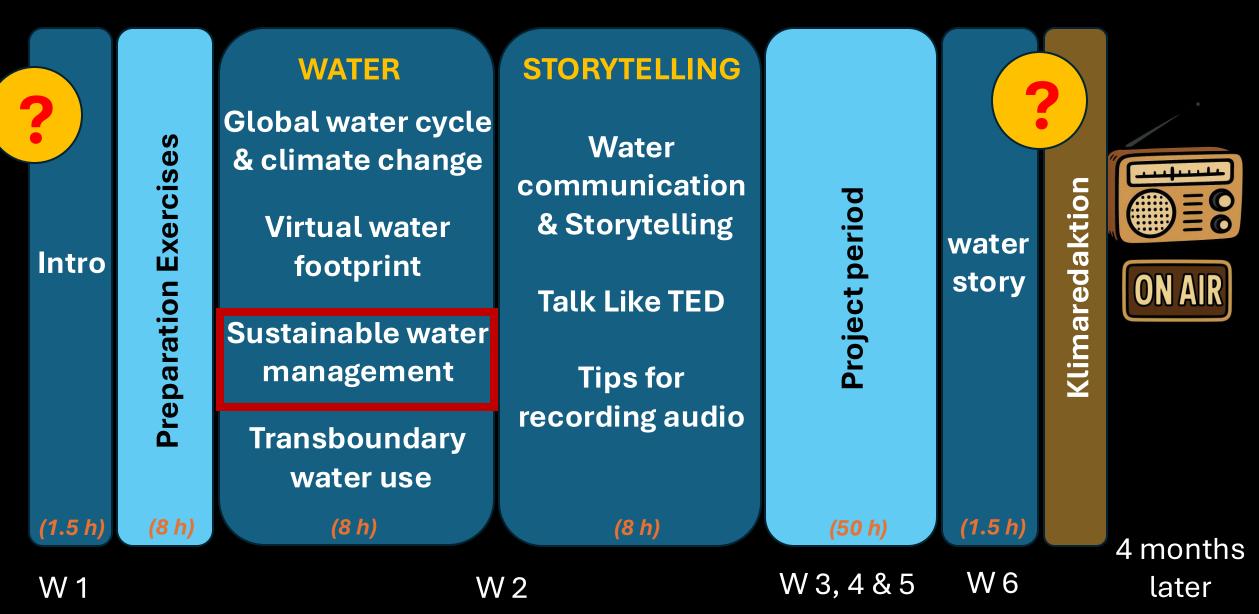


- piloted in 2024
- 3-credit online block course
- 11 students from all disciplines from University of Tübingen & CIVIS Network
- In collaboration with the Center for Media Competence

Learning objectives

- 1. Recognize water challenges and solutions at local and global scales
- 2. Explore human-environment interactions using water case studies
- 3. Examine different approaches for effective water communication
- 4. Apply gained knowledge to create an environmental communication product

Course structure



Activity example: 'Integrated water management' role play

Exercise objective: Recognize the complexity of transboundary river management challenges and solutions

Activity example: Examine 3 different stories

ETERNALWINTER Lessons of the Aral Sea disaster By Tom Bissell

This procedure and this form of execution, which you now have the opportunity of admiring, have at present no open supporters left in our colony. I am their sole defender, and at the same time the sole defender of the legacy of our former commandant. I can no longer contemplate any further development of the system; all my energy is consumed in preserving what we have. -Franz Kafka, "In the Penal Colony"

The day I landed in Nukus, 150 miles south of the Aral Sea, the sky above the city lacked clouds because the day lacked the moisture to provide them. Behind me our plane's engine ticked in the sunshine, its propellers just stilled. The flight in, on an elderly Aeroflot propjet known as the Yak-40, was all pitches and yaws, as I had been warned it would be. Foreknowledge had not helped.

Inside the terminal: sparrows. The first

seemed as freakish as a deer wandering the aisles of a suburban grocery store. But another followed it. Then three, four, as fast as little jets. Five, six. I stopped counting. They darted across the large, spring-bright terminal and lifted toward the ceiling, vanishing between girders, muscling into fissures. No one seemed to notice. A young man named Manas was supposed to pick me up at the airport. I waited alone out-

Tom Bissell's last article for Harper's Magazine, "All Is Vanity," appeared in the December 2000 issue.

catastrophe in history. The Karakalpaks are nomads with nowhere to go, fishermen with nothing to catch.

The flat khaki-colored buildings beyond the airport's front gate provided little sense of the

He is at work on a travel narrative about his journeys in Central Asia, to be published by Pantheon next year

Magazine article

soon realized. Flights into Nukus were irregular and unreliable. Many were canceled due to fuel shortages. Manas worked across town, and only when he looked up and saw a plane landing did he bother to make his way to the airport. Manas was a Karakalpak, a member of one of Central Asia's least populous peoples. For 500 years the Karakalpaks have lived as nomads and fishermen long the Aral Sea, in what is now known as

side for ten minutes, only a little concerned,

before he finally arrived. He was not late, I







EI Climate change

United Nations - Climate change refers to long-term shifts in temperatures and weather patterns. Human activities have been the main driver of climate change, primarily due to the burning of fossi fuels like coal, oil and gas,

ull Documentary: "Aral. The lost sea" by Isabel Coixet | We Are Water Foundation

documentary

global oneness project Stories and lessons for growing minds

Exercise objective: **Identify strong points** of effective water communication



PHOTO ESSAY The Aral Sea by Taylor Weidman

photo essay

Final Radioshow

Water Stories Radioshow (1h):

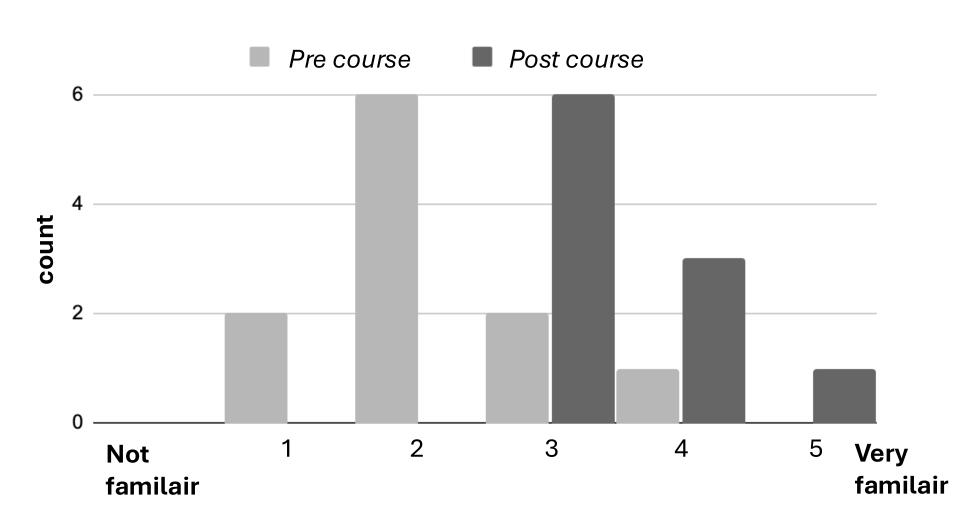


https://publikationen.uni-tuebingen.de/xmlui/handle/10900/164252

Link to Trailer: https://www.youtube.com/watch?v=m3Vf9vzHsic

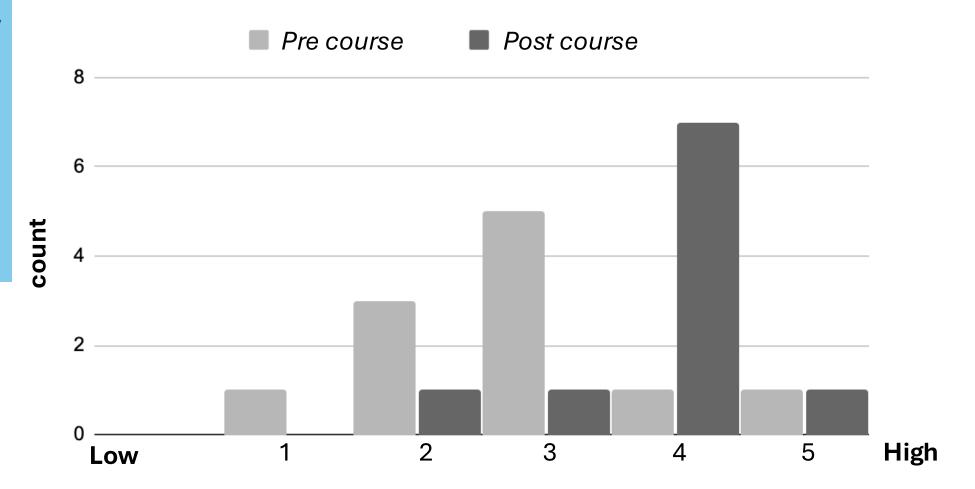
Familiarity with strategies for addressing water challenges

Course objective: Recognize and discuss water challenges and solutions at local and global scales



Rate your storytelling skills

Course objective: Apply gained knowledge to create an environmental communication product



Challenges & way forward

- Content integration (water & storytelling)
- Effective communication of facts in stories (by students)
- achieving radio-quality production standards —possible thanks to media collaboration

contact: inka.koch@uni-tuebingen.de or solmaz.mohadjer@uni-tuebingen.de